# AP® EUROPEAN HISTORY 2007 SCORING GUIDELINES (Form B)

## Question 2

Evaluate the influence of Renaissance humanism on Catholic reforms and the Protestant Reformation.

#### 8-9 Points

- Explicit thesis responds fully to all prompts: humanism, Catholic reforms, and the Protestant Reformation.
- Consistently clear organization supports the argument.
- Discusses Catholic reforms and the Protestant Reformation with multiple supporting details.
- Clearly links Renaissance humanism to both Catholic reforms and the Protestant Reformation.
- Well-balanced discussion among all prompts.
- Errors do not distract from the argument.

## 6-7 Points

- Explicit thesis is responsive to the question, perhaps less fully than the 8-9 category.
- Organization is clear but may not be consistently followed.
- Essay is balanced, with humanism, Catholic reforms, and the Protestant Reformation all covered at least briefly.
- All assertions are supported by at least one piece of specific information.
- Linkage of humanism to Catholic and Protestant reforms is attempted.
- Errors may detract from the overall essay.

#### 4-5 Points

- Thesis is explicit but may not respond fully to the entire question.
- Organization is less effective than in essays scored higher.
- Essay shows some imbalance. Some major topics (humanism, Catholic reforms, or the Protestant Reformation) may be seriously neglected or have minimal specificity.
- Most of the major topics are supported by at least one relevant piece of evidence.
- Suggests linkage between humanism and Catholic/Protestant reforms.

## 2-3 Points

- Thesis is not explicit or merely rephrases/repeats the question.
- Unclear, ineffective organization.
- Serious imbalance—major topics are neglected (e.g., discussion of the Protestant Reformation but no information on Catholic reforms).
- No clear linkage between humanism and both reform movements.
- Several distracting errors.

#### 0-1 Point

- No discernable attempt at a thesis.
- No discernable organization.
- One or none of the prompts (humanism, Catholic reforms, or the Protestant Reformation) is mentioned.
- No understanding of humanism or any linkage to Catholic/Protestant reforms.
- Little or no supporting evidence.
- Numerous errors that distract from the thesis.

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Write in the box the number of the question you are answering on this page as it is designated in the examination.
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Write in the box the number of the question you are answering
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Part B Question 2

Write in the box the number of the question you are answering on this page as it is designated in the examination.

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or lose support. Perople seeking knowledg Ench as Copernicus
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bad for the society. The Church had to further accept
their believes because more and more people did. Newton for
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science and religion.
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Write in the box the number of the question you are answering on this page as it is designated in the examination.

Part B Quetan 2

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## AP® EUROPEAN HISTORY 2007 SCORING COMMENTARY (Form B)

## Question 2

Sample: 2A Score: 8

This essay has a solid thesis that includes relevant supporting details for both the Roman Catholic and the Protestant reformers. The student establishes links between the Reformation and humanism, and the discussion of humanism includes references to both secularism and individualism.

Sample: 2B Score: 5

This essay's acceptable thesis ties the Reformation to humanism by emphasizing the questioning that went on within the Roman Catholic Church, with specific references to Valla and Erasmus. The response is somewhat uneven, with much less information on the Protestant Reformation. It is also weakened by a conflation of the Reformation and the Roman Catholic reform movements.

Sample: 2C Score: 2

The very simplistic thesis in this essay makes no clear distinctions between the Renaissance and humanism. The response lacks specificity, especially with regard to the Catholic Reformation, and makes almost no relevant connections.