AP® BIOLOGY 2007 SCORING GUIDELINES

Question 1

Membranes are essential components of all cells.

(a) **Identify** THREE macromolecules that are components of the plasma membrane in a eukaryotic cell and **discuss** the structure and function of each. **(6 points maximum; 1 point for each macromolecule + structure, 1 point for each macromolecule + function)**

NOTE: Only first three molecules mentioned will be scored.

Macromolecule	Structure	Function (must match selected macromolecule)
Phospholipids OR Lipid with phosphate	 Glycerol, two fatty acids, and polar head group w/phosphate Amphipathic Hydrophilic or polar (head) and hydrophobic or nonpolar (tails) 	 Selectively permeable Fluidity Creates compartment/ separates cell from environment; barrier Signals, inositol pathway (IP3) diacylglycerol (DAG)
Cholesterol	 Forms a lipid bilayer Ring structure Steroid Amphipathic Embedded in bilayer 	Moderates fluidity Stabilizes membrane
Proteins OR The following specific types must indicate that they are proteins Integral Peripheral Pump Receptor Transport Recognition Tight junction Desmosomes Gap junctions Integrins Enzyme Channel	General Structure Polypeptides; amino acids 2°, 3°, 4° structure description Specific Structure Integral, transmembrane, embedded; forms a channel Peripheral, on surface Structure fit to substrate or ligand	 Transport Enzyme, catalysis Signal transduction Attachment: extracellular matrix (ECM)-cytoskeleton Recognition Cell junction
Glycolipid/Glycoprotein	Carbohydrate (chains) linked to lipid/protein	Cell recognition Attachment to external molecule or another cell

AP® BIOLOGY 2007 SCORING GUIDELINES

Question 1 (continued)

(b) **Explain** how membranes participate in THREE of the following biological processes: **(6 points maximum; 2 points maximum per section)**

Muscle contraction

- Motor neuron or axon terminal releases neurotransmitter or acetylcholine (ACh)
- ACh binds to receptors
- Depolarization or Na + moves in through membrane channels or membrane depolarizes
- Action potential propagates along cell membrane (sarcolemma) or T tubules
- Depolarization changes permeability of sarcoplasmic reticulum (SR) or Ca²⁺ released from SR
- Ca²⁺ active transport into SR (reuptake of Ca²⁺)
- Repolarization or maintenance of membrane potential (Na + /K + pump)
- Smooth or cardiac muscle gap junctions directly transfer membrane potential between cells

Fertilization of an egg

- Part of the acrosomal reaction or sperm acrosome releases hydrolytic enzymes (by exocytosis)
- Sperm binds to receptors on egg
- Fusion of sperm and egg plasma membranes
- Change in membrane electrical charge or fast block (depolarization) to prevent further fertilization (polyspermy)
- Cortical reaction or slow block by exocytosis (prevents polyspermy) or "hardening" of membrane
- Separation of fertilization membrane (envelope)
- Fusion of egg and sperm nuclear membranes or nuclei

Chemiosmotic production of ATP

- Electron transport chain (ETC) in membrane pumps H⁺ across membrane
- H + gradient established across membrane
- H⁺ move through ATP synthase embedded in membrane to produce ATP
- Membrane infolding increases surface area

Intercellular signaling

- Release of chemical signals by exocytosis
- Receptors in membrane bind ligands or chemical signals or chemical signals pass through the membrane (examples: neurotransmitters, hormones, pheromones)
- Ligand-gated ion channels opening/closing
- Cascade of cellular events, including enzymatic reactions and second messengers (examples: G-proteins, cAMP, IP₃, Ca²⁺)
- Antibodies activate immune function
- Descriptions of gap junctions, plasmodesmata (communicating junctions)

BIOLOGY SECTION II

Time—1 hour and 30 minutes

Directions: Answer all questions.

Answers must be in essay form. Outline form is not acceptable. Labeled diagrams may be used to supplement discussion, but in no case will a diagram alone suffice. It is important that you read each question completely before you begin to write. Write all your answers on the pages following the questions in this booklet.

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(a) The most common structural component in the
plasma membrane is the phospholipid. Phospholipide are lipiter
Containing one saturated and one unsaturated tatty acid attached
to a phosphorous-containing, hydrophilic head. The fatty wold
portion of a phospholipid is hydrophobic, which combined with
the hydrophilic head, conses phospholipids to form a bilager
membrane in motor, with the fatty golds toward each other and
the heads partially dissolved in the sarrounding water. It is
this phospholipid byloyer that maintins the separation between
the interior and exterior of the cell.
The phospholipide in the plarma membrane are free to move
laterally to some degree. The temperature of the coll can
Change that Huidity. To maintaln narmal plarma memberare fluidity
the plasma membrane contains cholesterol. Cholesterol is a type
of lipid known as a sterch and it functions to increase

the fluidity of the plasma membrane, so that the cell

can maintain membrane fluidity baring cold temperatures.

The plasma membrane also includes a wide variety or

proteins, which serve a number of functions such as structural
support, anchoring, cell-to-cell (ecognition, ion transport, and, on

specialized membranes, even compound synthesis. Many proteins in

the plasma membrane are glycoproteins, meaning that they

are attached to long polysacharide chains. Glycoproteins often serve

as anchors to the extracellular metrix fin animals and as

cell recognition factors to bind to neighboring cells' receptors.

Detercellular signaling must occur through the cell membrana, excepting cases where cells share a continuous membrane. A ten types at intercellular signals, such as steroids, can pass freely through the cell membrane, but most must be translated through trans-membrane receptor proteins. When a signal binds to a trans-membrane receptor, it has one of a number of responses including opening as closing an ion channel of activating an intercellular membrane complex. Usually the result of primary signal reception is the release of a second mornager into the cell, which then directly affects gone translation or transcription or articator or legativator one ar more proteins.

a concentration gradient of me or more substances. One example of the use of a concentration gradient occurs in the information, where the citics acid cycle uses pyruvate to reduce NAD+ and FAD+ and uses the energy

ADDITIONAL PAGE FOR ANSWERING QUESTION 1 from their products, FADET and NADET, to create a gradient of H+ long.
The concentration gradient in a mitochandria consists of very
high He levels in the mitochandial matrix, which then naturally
seeks to return to the high-pH intermembrane space. Because He
connect diffuse freely access the mitachondrial membrane, it must pass
through the only available H+ Channel - All synthases All synthese user
the energy from the transport of Hr to synthesize ATP.
An example of both cross-membrane signaling and maintinence of a
concentration gooddient can be found in murcle cells phasele contractions
ower through the sliding together of myosin bundles and action microfilaments
The proteins that power the contraction require high concentrations of cot
ions - which are controlled by the plasma membrane of the
endoplarmic reticulam. Under normal conditions, most cat in the
muscle Cell i held inside the enloplacente reticulum. When elemated
however, the place membrace of the endoplarate reticulum
opens (to loo channels, allowing car to flow back into the
rest of the cell, where it powers muschler contraction.
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BIOLOGY SECTION II

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 - Chemiosmotic production of ATP
 - Intercellular signaling

The membranes of all organisms cerne vital roles. The two major membranes, Plasma and cell wall, both serve the cell in multiple ways. A plasma membrane found in many eckarpotic cells is thought to be composed of a lipid bilayer which forms the majority of the membrane. This bilayer is believed to be composed of two layers of phospholipids, each with the hydrophiliz heads facing out. The bilayer's center is composed of the hydrophobic tails of each lipid. The function of those lipids is to not only form the majority of the membrane, thus holding together the cell; but also to ensure that nothing enters the cell viaccounted for. The hydrophiliz lipid heads form a barrier

ADDITIONAL PAGE FOR ANSWERING QUESTION 1

for more H to pase through the bileyer. This
process leads the the creation of ATP in the
mitachordria. This the more area of nembrane
the more ATP can be made & A similar
event occurs in the chlorophet of plants
when e filled with energy go through the
membranes of the grana to create every.
In this process membrane space is also extended
in an attempt to maximize energy octput.
Membrane some another role important
to the all known as interallely communication.
The membranes of cells paded together, including
plant alls with all walls, can for tight junctions,
and jap jurctions. These two forms of
inderallular convections allow for conventation
between alls. This comunication leads to
more effect alldar nork as well as cortain
actions indergone in unson.
Membranes serve so many different and
egeally important role in the all of almost
all organisms.

BIOLOGY SECTION II

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(a) Three macromolecules that are components of the
plasma membrane in a eukaryotic rell include
shasphalipids proteins and chalesteral.
phospholipids, proteins and cholesterol.
The phospholipids form a bilayer with hydro-
probic heads and hydrophyllic tails; the hydro-
probic neads prevent excess water intake
and contribute to the membrane's semi-
permeability. The hydrophyllic tails' function
consists of essentially, and the facilitation of
"material flow." The phospholipid bilayer, as
a major proponent in the ceus selective
permeability, is responsible for the discrim-
irant quality of the entity known as the
cell without this component, organile con-
tainment and the ceris exchange with the
LAMINIAN ON CONTRACTOR OF THE

ADDITIONAL PAGE FOR ANSWERING QUESTION 1
WORLD DE CEPTAIN UP (MPOSSIBLE membrane

6) Membranes participate in the fertilization

AP® BIOLOGY 2007 SCORING COMMENTARY

Question 1

Overview

The intent of this question was to assess students' understanding of membrane structure and function. The two-part question asked them to describe the structure and function of macromolecular components of the plasma membrane and to discuss the role of membranes in several cellular and biological processes.

Sample: 1A Score: 10

In part (a) the student describes the phospholipid structure and function and received 2 points. (The response contains more than one structural detail, but only 1 point could be earned for the structure of each macromolecule.) Two points were awarded for cholesterol structure and function. The student also explains the structure and function of glycoproteins, as a subset of proteins, and received 2 points.

In part (b) intracellular signaling is described; 1 point each was awarded for steroid diffusion through the membrane and the release of second messengers in the cell. The student confuses the direction of the H⁺ flow in mitochondria but earned 1 point for describing ATP synthesis by ATP synthase. The response also received 1 point for describing the release of calcium ions by the endoplasmic reticulum during muscle contraction.

Sample: 1B Score: 6

In part (a) the response received 2 points for phospholipid structure and function and 2 points for protein structure and function. The student mentions lipid signals and blood types but does not explain that these are glycolipid functions.

In part (b) the response correctly states that the infolding of the mitochondrial cristae increases surface area, earning 1 point. An additional point was earned by indicating that gap junctions allow for intercellular communication. The student makes an error in that tight junctions do not function in the same manner but was not penalized for this.

Sample: 1C Score: 4

In part (a) the response received 2 points for phospholipid structure and function; the student makes an error in equating the head groups with hydrophobic regions but earned the structure point by mentioning that phospholipids form a bilayer. An additional 2 points were granted for protein structure and function; peripheral proteins are cell surface, and some integral proteins function in the transport of materials. There was a potential structure point for describing integral proteins as channels, but the student had already earned the protein structure point.

The student does not provide enough details in part (b) to merit any points.