AP[®] MACROECONOMICS 2006 SCORING GUIDELINES (Form B)

Question 3

7 points (4 + 1 + 2)

(a) 4 points:

- One point is earned for stating that demand for Canadian dollars will decrease.
- One point is earned for explaining that Korean demand for Canadian goods will decrease.
- One point is earned for stating that demand for Canadian dollars will fall.
- One point is earned for explaining that Korean demand for Canadian financial assets will decrease.

(b) 1 point:

- One point is earned for concluding that Canadian dollars will depreciate.
- (c) 2 points:
 - One point is earned for stating that Canadian exports to Korea will increase.
 - One point is earned for explaining that Koreans will find Canadian goods relatively cheaper.

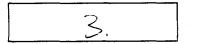
Write in the box the number of the question you are answering on this page as it is designated in the examination.

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for dollars. # Canadian talling demand Recause $(e > e_1)$ depresates. $^{\prime}$ Carddin Dalla Market way CF \mathcal{D} ς Di 2 Ł e. Quantity of dallars Because Canadian dollar leas depreciated the [.C and Same amount P Korean Car purchas mar Hug Kanadio Products anadia adia ω. Korean cheaper onsumes who wi To pea Caudian madia goody owto ase rise due to will depreciation orca Dolla Π \cap

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3C

(a) i)	If the inflation rate in Canada 13 higher that it in south know
won dal	/s = demand of canadian dollar will be
Car	increased.
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	þ
· · · · · · · · · · · · · · · · · · ·	Q quantity of canadian dollars
<u>(i)</u>	If the real interest rates in canada fall relative to real interest
	rates in south knew, a stand of canadian dollar will
	, c be decreased.
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	Q1 Q quantity of canadius dollars
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	canadian dollar
	dian dollar. In the case (a)(ii), won/canadian dollar falls
е	to e', so the value of camadian dollar is decreased
(c) since	the value of canadian dollar is decreased, canadian exports
to Sou	th Korea will decrease.
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AP[®] MACROECONOMICS 2006 SCORING COMMENTARY (Form B)

Question 3

Sample: 3A Score: 7

The student received full credit.

Sample: 3B Score: 4

This student lost the 2 points in (a)(i) for the demand change and its explanation. The second point in (a)(ii) was missed because there is no explanation for the decrease in demand for the Canadian dollar. The remainder of the answers were correct.

Sample: 3C Score: 2

This student earned 1 point for indicating that the demand for the Canadian dollar will decrease in part (a)(ii), and 1 point for stating that the value of the Canadian dollar will fall in part (b).