AP[®] COMPUTER SCIENCE AB 2006 SCORING GUIDELINES

Question 1: Thesaurus

Part A:	addSynonym 4 points	
+1/2	correctly check if word is already stored in wordMap	
+1/2	contectly check in word is already stored in wordmap	
+2	new word	
	+1/2 correctly create a new set (either TreeSet or HashSet)	
	+1/2 correctly add syn to set	
	+ 1 add new entry to wordMap	
	+1/2 attempt (wordMap.put(word, syn) OK)	
	+1/2 correct	
+1 1/2	existing word	
	+ 1 access the set of synonyms	
	+1/2 attempt (must access element of collection)	
	+1/2 correct	
	+1/2 add syn to the set of synonyms	
Part B:	removeSynonym 5 points	
11/2	competity enough a new set (eithern The a Cathern March Cath)	
+1/2	correctly create a new set (either TreeSet or HashSet)	
+1 1/2	iterate over all words in wordMap	
	+1/2 attempt to iterate over words in map	
	+1/2 get keySet	
	+1/2 correctly access each word in keySet	
+2 1/2	process words (in context of loop)	
	+1 access the set of synonyms	
	+1/2 attempt (must access element of collection)	
	+1/2 correct	
	+1/2 check whether the set contains syn	
	+1/2 remove syn from set of synonyms in correct context of check	
	+1/2 add word to set of affected words in correct context of check	
+1/2	return set of affected words (without destroying the keySet)	

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AP[®] COMPUTER SCIENCE A/AB 2006 GENERAL USAGE

Most common usage errors are addressed specifically in rubrics with points deducted in a manner other than indicated on this sheet. The rubric takes precedence.

Usage points can only be deducted if the part where it occurs has earned credit.

A usage error that occurs once when the same usage is correct two or more times can be regarded as an oversight and not penalized. If the usage error is the only instance, one of two, or occurs two or more times, then it should be penalized.

A particular usage error should be penalized only once in a problem, even if it occurs on different parts of a problem.

Nonpenalized Errors	Minor Errors (1/2 point)	Major Errors (1 point)
spelling/case discrepancies*	<pre>confused identifier (e.g., len for length or left() for getLeft())</pre>	extraneous code which causes side-effect, for example, information written to output
local variable not declared when any other variables are declared in some part	no local variables declared	use interface or class name instead of variable identifier, for example
default constructor called without parens; for example, new Fish;	${\tt new}$ never used for constructor calls	Simulation.step() instead of sim.step()
use keyword as identifier	void method or constructor returns a value	aMethod(obj) instead of obj.aMethod()
[r,c], (r) (c) or (r, c) instead of [r][c]	modifying a constant (final)	use of object reference that is incorrect, for example, use of f.move() inside
= instead of == (and vice versa)	use equals or compareTo method on primitives, for example	method of Fish class
<pre>length/size confusion for array, String, and ArrayList, with or without ()</pre>	<pre>int x;x.equals(val)</pre>	use private data or method when not accessible
private qualifier on local variable	[] - get confusion if access not tested in rubric	destruction of data structure (e.g., by
extraneous code with no side-effect, for example a check for precondition	assignment dyslexia, for example, x + 3 = y; for y = x + 3;	using root reference to a TreeNode for traversal of the tree)
common mathematical symbols for operators (x • $\div \le \ge <> \ne$)	<pre>super(method()) instead of super.method()</pre>	use class name in place of super either in constructor or in method call
missing { } where indentation clearly conveys intent	formal parameter syntax (with type) in method call, e.g., a = method(int x)	
missing () on method call or around if/while conditions	missing public from method header when required	
missing ;s	"false"/"true" or 0/1 for boolean values	
missing "new" for constructor call once, when others are present in some part	"null" for null	
missing downcast from collection	*Note: Spelling and case discrepant	
missing int cast when needed	inferred from context. For example	s the correction can be unambiguously e, "Queu" instead of "Queue". Likewise,
missing public on class or constructor header	if a student declares "Fish fish;", th fish.move(), the context allows for the context allo	hen uses Fish.move() instead of the reader to assume the object instead

of the class.

header

AP[®] COMPUTER SCIENCE AB 2006 CANONICAL SOLUTIONS

Question 1: Thesaurus

PART A:

```
public void addSynonym(String word, String syn)
{
    if (!wordMap.containsKey(word))
    {
        Set synonyms = new TreeSet();
        synonyms.add(syn);
        wordMap.put(word, synonyms);
    }
    else
    {
        Set synonyms = (Set)wordMap.get(word);
        synonyms.add(syn);
    }
}
```

PART B:

```
public Set removeSynonym(String syn)
{
  Set affectedWords = new TreeSet();
  Set allWords = wordMap.keySet();
  Iterator iter = allWords.iterator();
  while (iter.hasNext())
  {
    String nextWord = (String)iter.next();
    Set synonyms = (Set)wordMap.get(nextWord);
    if (synonyms.remove(syn))
    {
        affectedWords.add(nextWord);
      }
    }
    return affectedWords;
}
```

ABIA,

(a) Write the Thesaurus method addSynonym. If word is already a key in wordMap, syn is added to the set associated with word. Otherwise, a new entry is added to wordMap with word as the key and a set containing syn as the associated value.

For example, assume that the Thesaurus object myThesaurus has been declared and initialized with the values shown at the beginning of this question. The following code segment contains two calls to addSynonym.

```
myThesaurus.addSynonym("wonderful", "magnificent");
myThesaurus.addSynonym("awesome", "wonderful");
```

After the code segment has executed, the contents of myThesaurus are as shown below.

Word	Synonym Set
excellent	{brilliant, great, outstanding, tremendous}
super	{excellent, fantastic, great, wonderful}
wonderful	{amazing, brilliant, fantastic, great, magnificent}
awesome	{wonderful}

Complete method addSynonym below.

// adds syn to the set of synonyms associated with word
// in this Thesaurus;
// if word is not a key in this Thesaurus, adds an
// entry with word as key and a set containing syn
// as the associated value
public void addSynonym(String word, String syn)
{
 Set 5 = (set) wo(kmap.get(word);
 if (
$$s = = n \le 1$$
)
 ($s = = n \le 1$)
 ($s = n \le 1$)

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Complete method removeSynonym below.

// removes the word syn from each synonym set in this Thesaurus; // returns a set of the words (keys) whose associated // synonym sets originally contained the word syn; // if syn was not contained in any synonym set, returns an empty set public Set removeSynonym(String syn) Set = workmap. Key set(); set t = new Itemset(); Iterator itr = 3.iterator(); While (itr. has Next()) Ę String K= (string) itr. next(); set a = workmap.get(iX); I terator itra = a. iterator (); while (itid . has Neat()) ξ if (syn.equals ((string) itr2.next()) itr2.remose(); t.add (x); 3 3 return t;

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ABIB,

(a) Write the Thesaurus method addSynonym. If word is already a key in wordMap, syn is added to the set associated with word. Otherwise, a new entry is added to wordMap with word as the key and a set containing syn as the associated value.

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Complete method addSynonym below.

Part (b) begins on page 6.

GO ON TO THE NEXT PAGE.

Complete method removeSynonym below.

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// if syn was not contained in any synonym set, returns an empty set // if syn was not contained in any synor.
public Set removeSynonym(String syn)
{ Set s = new HashSet();
 I trustow it = wordMap.keySet(), iterator();
 while (it. hos Nex1())
 {
 String key = it.hert[]
 3 return sj

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ABIB2

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(a) Write the Thesaurus method addSynonym. If word is already a key in wordMap, syn is added to the set associated with word. Otherwise, a new entry is added to wordMap with word as the key and a set containing syn as the associated value.

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Complete method addSynonym below.

// adds syn to the set of synonyms associated with word // in this Thesaurus; // if word is not a key in this Thesaurus, adds an // entry with word as key and a set containing syn // as the associated value public void addSynonym(String word, String syn) if (my Thesaurus: contains Key (word)) E Set synset = mythesaurus.get (word); synset. add (syn); 3 esse Thesaurus. put (word, syn); Part (b) begins on page 6.

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Complete method removeSynonym below.

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// removes the word syn from each synonym set in this Thesaurus; // returns a set of the words (keys) whose associated

// synonym sets originally contained the word syn;

// if syn was not contained in any synonym set, returns an empty set
public Set removeSynonym(String syn)

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set all words = myThesaurus. Keyset(); Set affwords = new Set(); Henator iter = new iterator (). while (allwords, iten has Next() E allwords. iten. next; objectviewww.set= my Thesaurus-get (view Word); set synset= my Thesaurus-get (view Word); if (synset. contains (syn)) E synset. removel syn) ? affwords. add (view Word);

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AP[®] COMPUTER SCIENCE AB 2006 SCORING COMMENTARY

Question 1

Overview

This question focused on manipulating Sets and Maps in order to provide the functionality of a thesaurus. The skeleton of a Thesaurus class was provided, with a private data field of type Map (mapping words to Sets of synonyms). In part (a) students were required to complete the addSynonym method, which took a word/synonym pair and added a corresponding entry into the Map. This involved checking whether an entry for that word already existed, initializing a new entry if necessary, accessing the current Set of synonyms associated with the word, and adding the new synonym to that Set. In part (b) students were required to complete the removeSynonym method, which took a synonym and removed every entry containing that synonym from the Map. This involved iterating through all words in the Map, accessing each corresponding synonym. In solving this problem, students demonstrated a solid understanding of the Map and Set collections and effectively utilized these collections in organizing and accessing data.

Sample: AB1A Score: 8

In part (a) the student checks for the word by attempting to get the entry for word and checking for null, earning a ½ point. In the case of a new word, the student does not create a new set and so lost the new set ½ point. The student adds the synonym correctly to a set, but the add new entry correctness ½ point was lost because the student uses the return value for set add (a boolean) as the second argument to put. The student handles existing words correctly, earning all three existing word ½ points.

In part (b) the code is completely correct. The student creates an iterator based on the keyset and uses it in a loop to access each entry correctly, earning the three iterate ½ points. The set of synonyms is accessed correctly, which earned the two access set ½ points. The student uses an iterator over the synonym set to check for and remove syn from each entry where it occurred in the value. This loop earned the check synonym and remove synonym ½ points. The affected words set is also created, built, and returned correctly, earning the corresponding ½ points.

Sample: AB1B Score: 6

In part (a) the student uses contains rather than containskey to check for the word, which lost the word check ½ point. In the case of a new word, the student creates a new set and adds the synonym correctly, which earned the new set and add synonym ½ points. The add new entry correctness ½ point was lost because the student uses the return value for set add (a boolean) as the second argument to put. In the case of an existing word, the student accesses the set correctly, earning the two access set ½ points. The student again uses the return value for set add (a boolean) as the second argument to put, which lost the add synonym ½ point for existing word.

In part (b) a ½ point usage deduction was assessed for the use of word rather than wordMap in two places. The student creates an iterator based on the keyset and uses it in a loop to access each entry correctly, earning the three iterate ½ points. The set of synonyms is accessed but then cast as a string, which lost the access set correct ½ point. The student uses equal rather than contains to check for the synonym, losing the check synonym ½ point. The student accesses the set again, this time correctly, and then removes the synonym, which earned the remove synonym ½ point. The affected words set is also created, built, and returned correctly, earning the new set, add word, and return ½ points.

AP[®] COMPUTER SCIENCE AB 2006 SCORING COMMENTARY

Question 1 (continued)

Sample: AB1C Score: 2

In part (a) the student uses myThesaurus, an undeclared variable, throughout the code, which lost all ½ points except add synonym in the case of an existing word. The student earned the add synonym ½ point for adding the synonym correctly to what is assumed to be the retrieved set of synonyms.

In part (b) the student correctly checks a set to determine if it contains the synonym and if so removes syn, earning the check synonym and remove synonym ¹/₂ points. The student also adds the affected word to a set, which earned the add word ¹/₂ point. The student again uses myThesaurus throughout the code, losing all remaining ¹/₂ points in this section.