AP[®] CALCULUS AB 2006 SCORING GUIDELINES (Form B)

Question 2





- (c) Write an equation for the line tangent to the graph of f at x = 2.
- (a) On the interval 1.7 < x < 1.9, f' is decreasing and thus f is concave down on this interval.
- (b) f'(x) = 0 when $x = 0, \sqrt{\pi}, \sqrt{2\pi}, \sqrt{3\pi}, ...$ On [0, 3] f' changes from positive to negative only at $\sqrt{\pi}$. The absolute maximum must occur at $x = \sqrt{\pi}$ or at an endpoint.

$$f(0) = 5$$

$$f(\sqrt{\pi}) = f(0) + \int_0^{\sqrt{\pi}} f'(x) \, dx = 5.67911$$

$$f(3) = f(0) + \int_0^3 f'(x) \, dx = 5.57893$$

This shows that f has an absolute maximum at $x = \sqrt{\pi}$.

(c) $f(2) = f(0) + \int_0^2 f'(x) dx = 5.62342$ $f'(2) = e^{-0.5} \sin(4) = -0.45902$ y - 5.623 = (-0.459)(x - 2)

2 :
$$\begin{cases} 1 : \text{answer} \\ 1 : \text{reason} \end{cases}$$

3 :
$$\begin{cases} 1 : \text{identifies } \sqrt{\pi} \text{ and } 3 \text{ as candidates} \\ - \text{ or } - \\ \text{indicates that the graph of } f \\ \text{increases, decreases, then increases} \end{cases}$$

1 : justifies
$$f(\sqrt{\pi}) > f(3)$$

4 :
$$\begin{cases} 2: f(2) \text{ expression} \\ 1: \text{ integral} \\ 1: \text{ including } f(0) \text{ term} \\ 1: f'(2) \\ 1: \text{ equation} \end{cases}$$

© 2006 The College Board. All rights reserved.

Visit apcentral.collegeboard.com (for AP professionals) and www.collegeboard.com/apstudents (for AP students and parents).

2 2 dH 0 -1 Graph of f'Work for problem 2(a) ome interval if $f''(x) < \delta$, then the graph of f is concave down on this interval if $f''(x) < \delta$, then the graph of f is concave down if f'(x) > 0 on some interval, then the graph is concave down in this interval Do not write beyond this border In This interval the interval where $\int f'(x) \ge 0$ determines also where f'(x) is decreasing, and where $\int f'(x) \ge 0$, f'(x) is increasing. $f''(x) \ge 0$, f'(x) is increasing. From the graph of f'(x) it can be seen that on the interval From the graph of f'(x) it can be seen that on the interval (1,7;1,9), f'(x) is decreasing, therefore, the graph of f(x)will be concave down.

Continue problem 2 on page 7.

-6-

© 2006 The College Board. All rights reserved. Visit apcentral.collegeboard.com (for AP professionals) and www.collegeboard.com/apstudents (for students and parents).

2H 2 Work for problem 2(b) First, find the critical points critical points are where fix)=cor $f'(x) \neq$ Jun the graph it can be seen that fix = 0 at x=0, x= f(x)=0: e^(-X/4) sin(x²) = 0 : X=0, X=1.44245, X= + - + 0 1.49245 2506 3 + 1.49245 2506 3 + Since f'(x) is positive to negative at x = 1.99245, f'(1.9924) is a relative maximum, As f'(x) changes from negative to positive at x = 2.5066, Since f'(x) is positive on (0; 1.94245), f(x) increases on this interval and f(1.99245) > f(0)So, the absolute maximum is either at x = 1.94245 or at the upper endpoint x = 3 199295 not write beyond this border $f(1,77245) = f(0) + \int e^{(-X_4)} \sin(x^2) dx = 5 + 0.6791141 = 5.6491141$ $f(3) = f(0) + \int e^{(-x/y)} dx = 5 + 0.5 + 89285 = 5.5 + 89285$ f(1, 47245) > f(3), Thus, for x=1, 47245 is the value of x where Thas an absolute maximum Work for problem 2(c) X0=2 $\mathcal{Y}_t = f(X_0) + f'(X_0) \left(X - X_0\right)$ $f(2) = f(0) + \frac{2}{5}e^{(x/y)} \cdot \frac{1}{5}e^{(x/y)} \cdot \frac{1}{5}e^{(x/y)} dx = 5 + 0.6232267 + 5.6234267$ × (2) = -0.4590239 Y = 5,6234267 - 0.4590239(x-2)

Do not write beyond this border

GO ON TO THE NEXT PAGE.

-7-

© 2006 The College Board. All rights reserved. Visit apcentral.collegeboard.com (for AP professionals) and www.collegeboard.com/apstudents (for students and parents).

ZB 2 2 2 2 1 0 -1Graph of f'Work for problem 2(a) Find the inflection point between 1.5 and 2 approx Step 1: $f'(x) = e^{(-X/4)} \sin(x^2)$ $-\frac{e^{(-x/4)}}{\omega}\sin(x^2) + e^{(-x/4)}(2x)\cos(x^2)$ in flection => f''(x) = 0No inflaction pts found between 1.7 & 1.9 => either concave up or down f"(1.7) = -2.1935 < 0 concave down => to check 1"(1.9) = -2,0384 < 0 concave down Over the interval 17 cxc1.9 the graph of 1 CONCAVE DOWN is

Do not write beyond this border.

Continue problem 2 on page 7.

-6-

© 2006 The College Board. All rights reserved.

Visit apcentral.collegeboard.com (for AP professionals) and www.collegeboard.com/apstudents (for students and parents).

INCOMPANY PROPERTY OF

REPORT STATES

210132302201

Do not write beyond this border.

GO ON TO THE NEXT PAGE.

© 2006 The College Board. All rights reserved. Visit apcentral.collegeboard.com (for AP professionals) and www.collegeboard.com/apstudents (for students and parents).

gC 2 2 2 2 2 2 y 1 J \overline{o} 2 -1 Graph of f'Work for problem 2(a) f' is decreasing, therefore $f''(x) \ge 0$, the function f(x) is concave down Do not write beyond this border. Continue problem 2 on page 7.

© 2006 The College Board. All rights reserved. Visit apcentral.collegeboard.com (for AP professionals) and www.collegeboard.com/apstudents (for students and parents).

-6-

aC Work for problem 2(b) f has a relative max when f' changes its sing from + to -Then we compare the values of f(x) at x = 1.772, X=0Then we compare the values of f(x) on (0; 1,772) > 0, that f(x) = 0 $\chi = 1,772$ means that f(1.772) > f(0) Do not write beyond this border Work for problem 2(c)y=f'(x)(x-x)+f(x)

Do not write beyond this border.

GO ON TO THE NEXT PAGE.

© 2006 The College Board. All rights reserved. Visit apcentral.collegeboard.com (for AP professionals) and www.collegeboard.com/apstudents (for students and parents).

-7-

AP[®] CALCULUS AB 2006 SCORING COMMENTARY (Form B)

Question 2

Overview

This problem presented students with the graph and the symbolic formula of the derivative of a function f. It explored their understanding of the relationship between the behavior of the derivative and the function. In part (a) students had to know how to determine the concavity of the graph of f by observing where the graph of f' was increasing or decreasing. Part (b) asked students to find and justify the location of the absolute maximum of f over the given closed interval. It was expected that students would use the graphing calculator to find the appropriate critical point for a local maximum and to evaluate f at that critical point and the endpoints using definite integrals. However, students could also find the relevant critical point by hand and compare the values of f at that critical point and at the endpoints using signed areas. Part (c) required knowing the relationship between the values of f' and the slope of the line tangent to the graph of f. It also required the use of a definite integral to compute f(2).

Sample: 2A Score: 9

The student earned all 9 points. The discussion and conclusion in part (a) is correct. In part (b) the student identifies the appropriate candidates, uses a sign chart to summarize the behavior of the function and the derivative on the interval [0, 3], and then writes a correct explanation for the location of the absolute maximum. The work in part (c) is correct.

Sample: 2B Score: 6

The student earned 6 points: 2 points in part (a), 1 point in part (b), and 3 points in part (c). In part (a) the student computes the correct second derivative and determines that there are no inflection points between x = 1.7 and x = 1.9. The student then checks the sign of the second derivative at the two endpoints of the given interval. This is sufficient to make the correct conclusion since there is no inflection point in the interval. In part (b) the student only justifies a local maximum at x = 1.772 and thus only earned the third point. In part (c) the student sets up a definite integral for the change in f over the interval from x = 0 to x = 2 and then adds f(0) in an attempt to compute f(2). This earned the first 2 points. The student also computes the correct derivative value, which earned the third point. The student did not earn the last point because of the error in the evaluation of the integral.

Sample: 2C Score: 4

The student earned 4 points: 2 points in part (a) and 2 points in part (b). The work in part (a) earned both points. In part (b) the student justifies x = 1.772 as the location of a relative maximum. The student indicates the need to compare the value of f(x) at x = 1.772 with the values at both endpoints but then only deals with the endpoint at x = 0 and not the endpoint at x = 3. The student thus earned only the first and third points in part (b). The expression for the tangent line in part (c) is considered a formula and earned no points.