AP® BIOLOGY 2006 SCORING GUIDELINES (Form B)

Question 3

While studying transpiration, a scientist used a dendrometer to record the small daily changes in the diameter of a tree trunk at two different heights (2 meters and 3 meters) above the ground at the same time. The diameter decreased in the daytime. This decrease happened first at the higher location. Discuss the following in relation to water movement in plants.

(a) Identify how **two** different environmental factors could be involved in the daily fluctuations shown above. (**4 points maximum**; 2 points for each factor correctly associated with a mechanism)

Factor	How
Humidity	Humidity down → Transpiration up → Decreases diameter
	Humidity up → Transpiration down → Increases diameter
Sunlight	Sunlight up → Transpiration up (stoma open) → Decreases diameter
	Sunlight down → Transpiration down (stoma close) → Increases diameter
Temperature	Temperature up → Transpiration up → Decreases diameter
	Temperature down → Transpiration down → Increases diameter
Wind	Wind up → Transpiration up → Decreases diameter
	Wind down → Transpiration down → Increases diameter
Ground water	Transpiration removes water faster than roots pick it up → Decreases diameter

(b) Discuss the mechanisms involved in the uptake and transport of water by vascular plants.

(4 points maximum)

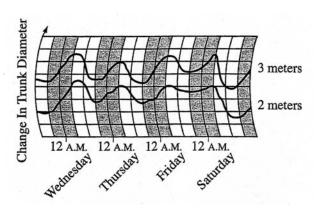
Uptake (2 points maximum)	Transport (2 points maximum)
 Root hairs or mycorrhizae increase surface area Osmotic adjustment in roots, water flows in due to gradient Aquaporin moves water in 	 Transpiration pull when water exits leaves Creates negative pressure (tension) Cohesion of water in xylem/column of water Adhesion of water in xylem/column of water
Water potential moves water in	

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Question 3 (continued)

(c) Discuss the role of water in the normal functioning of plants (**4 points maximum**; 2 points for each role correctly associated with a function, 1 point for function alone)

Role (2 points maximum)	Function (2 points maximum)
 Photosynthesis (photolysis) 	 e- in electron transport, H+ in ATP synthesis
 Transport 	 movement of nutrients and ions
• Structure	Turgor (vacuole)/support
• Solvent	Media of chemical reactions
 Reproduction 	Mosses/ferns fertilization by sperm
Change in guard cells	 Water intake increases turgor → guard cells open
• Growth	Needed for cell elongation



3A,

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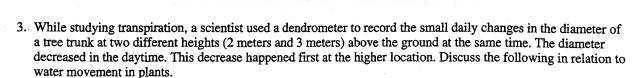
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b) Voscubr plants uptakenatur from the soil by assumes.

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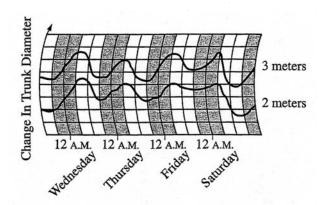


12 A.M. 12 A.M. 12 A.M. 12 A.M.
Wednesday Thursday Friday Saturday

- (a) Identify how two different environmental factors could be involved in the daily fluctuations shown above.
- (b) Discuss the mechanisms involved in the uptake and transport of water by vascular plants.
- (c) Discuss the role of water in the normal functioning of plants.

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3C.

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The temperature could cause the trunk
to decrease or increase in diameter. The
daytime usually the being when the
SUN is exposed and would decrease to
keep moisture in. Most animals are active
during the day and the decrease
in size would make the tree more
Secure and compact from foreign
Outsiders such as insects, human and
animals
The rob roots of a plant or tree
have little hoirs at the outer part
of them and at the end of the
roots also. As the water is being
absorbed, the water is circulated

ADDITIONAL PAGE FOR ANSWERING QUESTION 3

throughout the plant. This making it
a vascular plants To get water regulated
throughout the plant, a pump-like mechanism
nelps it do so.
Plants do need water, not only to
5+ prevent wiltering but to help
transport nutrients. Water helps gather
Noticents in the soil and helps assist
in the transportation of nutrients
throughout the plants Then water also
aids in the process of photosynthesis
*

AP® BIOLOGY 2006 SCORING COMMENTARY (Form B)

Question 3

Sample: 3A Score: 10

In part (a) the response earned the maximum of 4 points. It correctly identifies two environmental factors (temperature and sunlight) and describes how each affects the trunk diameter. In part (b) the response earned a point for the uptake of water being due to osmosis, a point for the active uptake of minerals lowering the water potential in the root, and a point for explaining the role of transpirational pull. In part (c) the response earned 1 point each for the role of water as a reactant in photosynthesis, its donation of electrons to the light reaction, and its role in maintaining turgor.

Sample: 3B Score: 8

In part (a) the response earned the maximum of 4 points. It correctly identifies two environmental factors (temperature and humidity) and describes how each affects transpiration. In part (b) the response earned a point for root hairs increasing surface area, and a point for the uptake of water being due to osmosis. The response earned a point each for the roles of adhesion and cohesion in the transport of water. An additional point for tension would have been earned if the maximum for part (b) had not already been reached. Part (c) is not addressed.

Sample: 3C Score: 4

In part (a) the response correctly identifies an environmental factor (temperature), which earned 1 point. The effect of temperature on transpiration, and hence stem diameter, is not discussed. No points were earned in part (b). Three role-of-water points were earned in part (c)—for photosynthesis, nutrient transport, and support or prevention of wilting.