AP® BIOLOGY 2006 SCORING GUIDELINES (Form B)

Question 2

The relationship of structure to function is one of the major themes in biology. For **three** of the following structure/function pairs, describe the structure and then explain how the function is related to the structure.

(a) Enzyme structure/catalysis (4 points maximum)

Description (2 points)

- 3-D shape that results from folding of polypeptide chains
- Folding produces a pocket in which substrate may bind
- Levels of protein structure (primary, secondary, tertiary)

Explanation (2 points)

- Complementary 3-D shape of enzyme and substrate are required for proper interaction and catalysis in active site—reduction of activation energy; induced fit
- Allosteric modulation, effect of pH, temperature (or other environmental factors) on enzyme shape
- Elaboration points: competitive/non-competitive inhibition—effect on enzyme action; amino acid side groups in active site interact with substrate to stress bonds in substrate and reduce activation energy of reaction

(b) mRNA structure/protein synthesis (4 points maximum)

Description (2 points)

- Linear sequence of RNA nucleotides
- Details: 5' cap; poly-A tail; introns
- Description of origin and/or fate of mRNA (transcription, processing and translation)
- Fine details of RNA nucleotide structure

Explanation (2 points)

- The linear sequence of RNA nucleotides, read as codons (three at a time; contiguous; nonoverlapping)
- specify the sequence of amino acids incorporated in a new protein being constructed at a ribosome
- start codon and/or stop codon roles

(c) Cell membrane structure/signal transduction (4 points maximum)

Description (2 points)

- A phospholipid bilayer that incorporates malleable (and, often, mobile) integral or membrane associated proteins
- Membrane-embedded receptor molecules with transmembrane domains

Explanation (2 points)

- Receptor proteins undergo shape changes when proper stimulus is present—signal is communicated through membrane by allosteric shape change
- The altered proteins may then influence other cellular events or states: activation of G-proteins and/or tyrosine-kinase receptor protein auto- and heterophosphorylations leading to cellular response

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Question 2 (continued)

- (d) Membrane protein structure/active transport or facilitated diffusion **(4 points maximum)**Description (2 points)
 - Phospholipid bilayer (credited unless already described in c)
 - Integral protein in membrane
 - Protein's 3-D shape allows it to act as a channel, bind solutes, and/or bind ATP, as necessary Explanation (2 points)
 - Some solutes, like ions and larger hydrophobic molecules cannot cross phospholipid membranes unassisted.
 - Integral proteins allow such substances to pass: hydrophilic channel; binding of solute leads to shape change in protein.
 - Hydrolysis of ATP causes shape change in protein leading to shuttle of material from one side of membrane to the other.

- 2. The relationship of structure to function is one of the major themes in biology. For three of the following structure/function pairs, describe the structure and then explain how the function is related to the structure.
 - (a) Enzyme structure/catalysis
 - (b) mRNA structure/protein synthesis
 - (c) Cell membrane structure/signal transduction
 - (d) Membrane protein structure/active transport or facilitated diffusion

a) An enzyme is a protein that lowers the energy of activation
required by the a chemical reaction without
being consumed by the reaction itself. An enzyme does this
by temporarily binding to a particular substrate and holding
it in such a position that it is easier for the reaction
to take place. An energie's 3-d shape is critical to
itis function: He shape of it's active site (He site
where the energie birds to the substrate) is specific to
a single substrate only. An enzyme therefore catalyzes
Specific reactions only. If an alosteric inhibiter binds
to the energie and charges it's Shape, the shape of
the active site is changed also and the enzyme conrat
Calabyze a reaction. This is one way that reactions
are controlled. An enzyme's Shape is determined by the
Sequence of amino acids in the polypephode chair or
chains that make it up, and the interactions that these
amino acids have either with eachother (Leglrogen bonds
disultide bridges) or with the covironment (some are
to hydrophobic and so move to the center
of the enzyme).
I m RNA is essentially an RNA transcription of a certain

DNA sequence that codes for a certain polypeptiole.

The difference between an mRNA sequence for a polypeptiole and a DNA sequence aside from the fact that one is RNA and the other is DNA is that the mRNA contains no 'introns' or 'inactive genetic information', only express a certain information' only express a manual that is actually expressed. The nucleothale sequence in mRNA forms a template or base onto which tRNA attacks.

The nucleothale sequence in mRNA is read in sets of three nucleothales. A set of three is called a 'codon' and each one of these 64 possible codons (4x4x4 possible nucleothales)

Codes for either a specific amino and in a protein or for a 'start' or 'stop' signal for the interplate. Polypeptiales are what make up proteins. If mRNA sequence is disrupted or damaged in any away, the protein built from it will not work.

Membrane proteins responsible for active transport or facilitated diffusion must be transmembraned proteins.

The whole membrane — they must be transmembraned proteins.

Proteins that allow facilitated diffusion are analogous to drawage pipes — they simply provide passage for a material to diffuse attention down a concentration areadient. They don't need to actively pump the material.

Active transport proteins are avalagens to pipes with pumps attached — they pump material (like kt for example) against

ADDITIONAL PAGE FOR ANSWERING QUESTION 2

a concentration gradient. Active transport membrare
a concentration gradient. Active transport membrare Proteins are Specific to certain materials and require AFFERED point thereby to 'pump' materials.
ATT of the position of the energy to
'pump' materials.

- 2. The relationship of structure to function is one of the major themes in biology. For three of the following structure/function pairs, describe the structure and then explain how the function is related to the structure.
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 - (b) mRNA structure/protein synthesis

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- (c) Cell membrane structure/signal transduction
- (d) Membrane protein structure/active transport or facilitated diffusion

a) & Enzymes are protons consisting of a unique amino acid
chain bonded by polypeptide bonds. The amino and chain
undergoes a vavety of bonding such as long covalent, and
nydrogen bonds as well as disulfide bridges which testas
form based on the molecules that exist on each type of
amino acid. The unique sequence folds into a terriary protein.
Enzymes have a bonding site in which substrates bond specific
substrates bond to, as enzymes are substrate-specific. Enzymes
operate catalyze reactions by lowering the activation energy
required to stain a reaction. The bonding site on the enzyme is
unique to one substrate because of the unique amino acid
sequence and now It was folded. This aids in catalysis in which
enzymes are reused to allow substrates to bond in the site,
providing a conformational change in the enzyme. This change in
Chape stresses the bonds in the substrate, forcing a drange
In the substrate, the changing it into a product where it then
leaves the enzyme to allow another substrate to go in. some enzymes
have allostenc strumene cofactors or coenzymes such as vitamins and cazt
may be required to help the enzy we bond to the substrate limibitors
can block the 1844 bonding site or allostene site that disallow any
Substrates to by some catalyzed. Enzymes operate at an optimum temperature
and ph and if placed in extreme conditions, the bonds holding the protein (*)
\sim

b) mena is a single strand of RNA nucleotides formed from a DNA
template in a process called transcription. After PNA nucleotides are
assembled, in eukanyones the strand is modified by adding a
methyl-quancine cap and a polyadenine tail. Both increase the shelf
life of the mpna, and the methyl-quanosine cap allows the mpna
to thread onto a the time vibosome much easier. A group of 3
RNA nucleotides (clarific from the forms a codon, which
complements to a spellfic amino acid. All merva strangs begin with
AUG, the stan codon which codes for methionine and ends with
either UAA, UAB or UBA, stop codons many is used for
proven synthesis, a process in which a terva carrying an amino acid
binds to the P site of a ribosome to line up with the start codon
of the MRNA strand already threaded into the hibosome. As each
eadon codes for specific amino acids, trna that correspond bring
that amino and adds to the chain of amino ands & forming.
After the ERNA 11 used it leaves the hibosome of the E site. When the
stop codon is reached and the last amino and is added, the argin
breaks away and becomes a protein to be used in bodily functions
and the mana can be reused to synthasize more proteins.
This process is called translation.
c) a cell membrane of eutamores consists of a phospholipid blayer
com containing cholesterol to provide stability and fluidity.
proteins are embedded in the phospholipids and one used for

transport, cell recognition, and cell communication. This is the ate for

parmyays, a form of communication in the cell.

HAMES IN a STP, a signal molecule, activates a G-protein,
and GDP is displaced by a GTP. The 6 protein is embeaded in
the cell membrane. It was is the now mobile and can
activate the next protein, possibly inside the cell, and a
cascade effect of ectivations octivating inactive kinases occurs.
The last protein elicits some soft of degred response these
proteins are activated by phosphorylation. The saval molecule
remains outside the cell that in the first 6- protein, but
It is that membrane protein that begins the cascade effect
inade the cell.
(K) together break. The pathernate to periode bonds can withstand
extreme temperatures and pHs so all that is left is a strand of
amino acids ligitally damage is permanent and entitlines can no
longer cotalyze reactions.

- 2. The relationship of structure to function is one of the major themes in biology. For three of the following structure/function pairs, describe the structure and then explain how the function is related to the structure.
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 - (b) mRNA structure/protein synthesis

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- (c) Cell membrane structure/signal transduction
- (d) Membrane protein structure/active transport or facilitated diffusion

O) Enzume is composed of protein. And it has active site. The
Shape of active site determine the act of Enzyme. Enzyme can act
us a cotalyst. When substrate bind to active site of Chappen,
enzyme lowered the activation energy and speed up the reaction.
Sometimes the form of active site change due to its allosteric
Protein, inhibiting Latalysis. Other coenzyme attacked bind to active site
5) and help catalyzing of enzyme.
extive site
b) mRNA is composed of nucleotid nucleotid is composed of ribose 5
and mistercash and phosphate group mRNA has AGCU. If mrava
undervoes maturing, it has becap on 5' and poly A tail on 3', The
seawence of hitrogen large is another complement with template DNA.
mRNA act as a blue print in protein synthesis. It gives information
to tRWA which amino acid to bring. When ribosome Clarge and small subunit)
bind to AWG, the start colon, LANA bring right amino acid and
make prolonged Protein, primary structure. When the codon is VGA or
UAby something indicate termination, ribosome detached from INRIVA
and result in protein.
Exon poly A tail
Stublizing mrwA

c) cell numbrane is composed of Phospolipid bilayer. Characteristic of phospolipi
that has hydrophobic in tail and hydrophilic in head, it can be barrier
with outer condition and inner cell, NotoAlly phospolipid but protein.
dlycoprotein are also composes of cell membrane. Some glycoprotein
attacked to be cell mentione and protein is on-the cell membrance.
Cell use protein as a channel to use it with signaling. For example
when cell infected by yirms and secreting cytokinine, they eight
it by help of chunnel protein.
Myss 897899900000000000000000000000000000000
Protein II
EBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBB
protein

AP® BIOLOGY 2006 SCORING COMMENTARY (Form B)

Question 2

Sample: 2A Score: 9

In part (a) the maximum of 4 points was earned. A description point was earned for the enzyme holding the substrate in a position that facilitates the reaction, and an explanation point was earned for the 3-D shape of the enzyme being critical to the active site's function. An explanation point was earned for the effect of allosteric inhibitors on the shape of the active site, and a description point for the levels of protein structure. In part (b) the maximum of 4 points was earned. One description point was earned for the mRNA being a transcript of a segment of DNA, and another description point for the mRNA lacking introns. One explanation point was earned for the codons being nucleotides read three at a time, and another explanation point for the start and stop codons. In part (d) the response earned a description point for transmembrane proteins allowing facilitated diffusion.

Sample: 2B Score: 8

In part (a) the response earned 3 points. A description point was earned for the enzyme folding to form a specific bonding site for the substrate, and an explanation point for induced fit. Another explanation point was earned for the effect of pH and temperature. In part (b) the maximum of 4 points was earned. One description point was earned for the mRNA being a transcript of a segment of DNA, and another description point for the cap and poly-A tail. One explanation point was earned for the codons being nucleotides read three at a time, and another explanation point for the start and stop codons. In part (c) the response earned a point for the activation of the g-protein.

Sample: 2C Score: 6

In part (a) the response earned a description point for a substrate binding to an active site with a certain shape, and an explanation point for the effect of allosteric inhibitors. In part (b) the response earned 1 point for the description of mRNA as a sequence of nucleotides, another point for the description of the cap and poly-A tail, and a third point for the explanation of the role of the start codon. In part (c) the response earned a point for the description of the composition of the cell membrane. No points were earned for the mixture of facilitated diffusion and cell signaling.