



AP[®] European History 2004 Scoring Commentary Form B

The materials included in these files are intended for noncommercial use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program[®]. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. This permission does not apply to any third-party copyrights contained herein. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here.

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 4,500 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

For further information, visit www.collegeboard.com

Copyright © 2004 College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, AP Central, AP Vertical Teams, APCD, Pacesetter, Pre-AP, SAT, Student Search Service, and the acorn logo are registered trademarks of the College Entrance Examination Board. PSAT/NMSQT is a registered trademark of the College Entrance Examination Board and National Merit Scholarship Corporation. Educational Testing Service and ETS are registered trademarks of Educational Testing Service. Other products and services may be trademarks of their respective owners.

For the College Board's online home for AP professionals, visit AP Central at apcentral.collegeboard.com.

**AP[®] EUROPEAN HISTORY
2004 SCORING COMMENTARY (Form B)**

Question 1

Sample: M

Score: 9

Achieves the basic core and also receives additional credit for its sophisticated integration of the map and information in the historical background, as well as its analysis of the POV (point of view) of more than three documents.

Sample: A

Score: 7

Achieves the basic core and receives an extra point for the inclusion of relevant “outside information.”

AP[®] EUROPEAN HISTORY
2004 SCORING COMMENTARY (Form B)

Question 2

Sample: C

Score: 9

Thesis responds fully to the question, shows awareness of the concept of the balance of power, provides thorough and balanced chronological coverage, and supports thesis with considerable evidence.

Sample: K

Score: 7

Understands the concept of the balance of power and the shifts that occurred in the period 1763-1848. Discussion of the division of the era into three smaller time periods unbalanced.

**AP[®] EUROPEAN HISTORY
2004 SCORING COMMENTARY (Form B)**

Question 3

Sample: C

Score: 9

Addresses all parts of the question and shows awareness of complex relationship between the two movements. Provides some supporting evidence. Minor error in reference to Voltaire.

Sample: E

Score: 7

Addresses the question with some supporting evidence. Shows limited understanding of complexities within movements (the Enlightenment's views on human beings) and is imprecise on views about the natural world.

**AP[®] EUROPEAN HISTORY
2004 SCORING COMMENTARY (Form B)**

Question 4

Sample: K

Score: 9

Provides strong and effective linkage between paintings and artistic and intellectual concerns, and supports thesis effectively with specific evidence.

Sample: L

Score: 7

Establishes link between paintings and concerns but uneven. Response is limited regarding intellectual concerns.

**AP[®] EUROPEAN HISTORY
2004 SCORING COMMENTARY (Form B)**

Question 5

Sample: D

Score: 8

Responds fully to question, dealing with both categories (work and politics). The essay explicitly considers more than two countries (Germany, Russia, and Great Britain), although not always within the prescribed chronological period; less precise when discussing politics (did women gain the suffrage or not in England?).

Sample: E

Score: 6

Brief essay that responds to the question, although offers little analytical development. Essay notes suffrage (Great Britain) and places in context, and also connects First World War employment opportunities, but in a limited way.

AP[®] EUROPEAN HISTORY
2004 SCORING COMMENTARY (Form B)

Question 6

Sample: A

Score: 9

Responds fully to the question, placing emphasis on differences. Conflates gaining and maintaining power to some degree. Provides considerable supporting evidence. There are a few minor errors, but this is a good, “workmanlike” 9.

Sample: G

Score: 7

Addresses similarities and differences, albeit not in a balanced way; greater emphasis on maintaining power, but aware of both parts of the question. Writer provides analysis and supports with appropriate description.

**AP[®] EUROPEAN HISTORY
2004 SCORING COMMENTARY (Form B)**

Question 7

Sample: I

Score: 9

Identifies and discusses three reasons in depth, supporting with considerable evidence.

Sample: G

Score: 7

Identifies a number of reasons, discussing at least two of them in depth. Less supporting evidence in this essay than used in essays receiving scores of 8 and 9.