

AP® Biology (Operational) 2004 Sample Student Responses

The materials included in these files are intended for noncommercial use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program®. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. This permission does not apply to any third-party copyrights contained herein. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here.

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 4,500 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

For further information, visit www.collegeboard.com

Copyright © 2004 College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, AP Central, AP Vertical Teams, APCD, Pacesetter, Pre-AP, SAT, Student Search Service, and the acorn logo are registered trademarks of the College Entrance Examination Board. PSAT/NMSQT is a registered trademark of the College Entrance Examination Board and National Merit Scholarship Corporation.

Educational Testing Service and ETS are registered trademarks of Educational Testing Service.

Other products and services may be trademarks of their respective owners.

- 4. Organisms rarely exist alone in the natural environment. The following are five examples of symbiotic relationships.

 4. Plant met redules
 - Plant root nodules
 - Digestion of cellulose
 - Epiphytic plants
 - AIDS (acquired immune deficiency syndrome)
 - Anthrax

Choose FOUR of the above and for each example chosen,

- (a) identify the participants involved in the symbiosis and describe the symbiotic relationship, and
- (b) discuss the specific benefit or detriment, if any, that each participant receives from the relationship. alere

4 K 3	
cels and causes to effects good or had to the host. Then	_
the HIV, virus begins to proliferate out of control, the intectibera	بمصر
overwhelming to the host's system, resulting in Aids. The host rece	
no benefit and in fact suffers from a weakend or non existent	
Inune system and is very suseptable to even commonly "princy"	
sicknesses as dironic and fatal. The virus, however, recieves	
a means to replicate and manufacure itself within the host,	
and even uses the host to contaminate and take over	
others and social	
4. a) Authorax is a fungus which preus on living lost	/ S.
b) anthrax enters a host as agore and feeds of of its host	
For by tapping into its circulatory system. The toxins released from	
its metabolism are fatal and eventuals the host dies from	
the intertion, the airmal host receives no benefit from	
a symbildic relationship with authrax.	
•	
· · · · · · · · · · · · · · · · · · ·	

- 4. Organisms rarely exist alone in the natural environment. The following are five examples of symbiotic relationships.
 - Plant root nodules
 - Digestion of cellulose
 - Epiphytic plants
 - AIDS (acquired immune deficiency syndrome)
 - Anthrax

Choose FOUR of the above and for each example chosen,

- (a) identify the participants involved in the symbiosis and describe the symbiotic relationship, and
- (b) discuss the specific benefit or detriment, if any, that each participant receives from the relationship.

DIDDE

- 4. Organisms rarely exist alone in the natural environment. The following are five examples of symbiotic relationships.
 - Plant root nodules
 - Digestion of cellulose
 - Epiphytic plants
 - AIDS (acquired immune deficiency syndrome)
 - Anthrax

Choose FOUR of the above and for each example chosen,

- (a) identify the participants involved in the symbiosis and describe the symbiotic relationship, and
- (b) discuss the specific benefit or detriment, if any, that each participant receives from the relationship.

 There are three types of symbiotic vel

organism 01 on no dules root WOKK 40 2 Kon more dkosa 501 1086