

## AP® Biology 2004 Sample Student Responses Form B

The materials included in these files are intended for noncommercial use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program<sup>®</sup>. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. This permission does not apply to any third-party copyrights contained herein. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here.

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 4,500 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

For further information, visit www.collegeboard.com

Copyright © 2004 College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, AP Central, AP Vertical Teams, APCD, Pacesetter, Pre-AP, SAT, Student Search Service, and the acorn logo are registered trademarks of the College Entrance Examination Board. PSAT/NMSQT is a registered trademark of the College Entrance Examination Board and National Merit Scholarship Corporation.

Educational Testing Service and ETS are registered trademarks of Educational Testing Service.

Other products and services may be trademarks of their respective owners.

- 4. Organisms differ from one another and yet share common characteristics.
  - a) Select two kingdoms and briefly describe three characteristics used to distinguish between members of one kingdom and members of the other.
  - b) Describe three characteristics (at least one molecular and one cellular) that members of these two kingdoms share.
  - c) Propose an explanation for the existence of similarities and differences between the two kingdoms.

4 a) Kingdom Plantae and Kingdom Animalia both
belong to Domain Eukarya yet have quite different
Characteristics. The members of Kingdom Plantae
are photosynthetic, which means that they
are autotropus (they produce their own food
From Inorganic materials). The members of
Kingdom Animalia, on the other hand, are
heterotrophs. They can't produce organic materials
from inorganic materials and have to consume
them from their external environment. The
members of Kingdom Plantae have photosynthetic
prigments and/or organelles such as the chloroplast.
The members of Kingdom Animalia don't have
such pigments or chloroplasts. The organisms
in Kingdom Plantae have cell walls surrounding
their cells as well as cell membrane, but the cells of
the organisms in Kingdom Animalia have only cell
membrane surrounding them.
6) Both kingdoms' members are eukaryotic, which
means that they have a distinct nucleus containing
their nereditary material, DNA. The members

of both kingdoms have cell membranes surrounding their cells. Members of both kingdoms share the Structure of their membranes as their existence: the cell membrane is composed of a phospholipid bilayer with proteins embedded in it. The process of translation and transcription are essentially similar between the members of two kingdoms. RNA polymerase attaches itself to the DNA and adds nucleotides together, forming mRNA (messenger RNA) The mRNA, after RNA splicing (removal of introns) moves out of the nucleus, It then attaches to a ribosome, with the ribosomal Subunits moving close together tRNA attaches to mRA with codon-anticodon recognition, and has an amino acid attached to it. As it moves along with mRNA, another tRNA arrives and attaches to mRNA. It also has an amino acid attached to it. The amino acids forms a peptide bond with the other, and Synthesis of proteins so continues. c) There exists similarities between the two kingdoms because they have evolved from the same ancestor. According to cell theory, all cells are formed from other Celly, which means that there had to be a cell at the beginning in order for the organism in the two kingdoms to be formed. Since heterotrophs evalued

from autotrophs, the members of Kingdom Animalia
evolved from autotrophs. The members of Kingdom
Plantae are dutotrophs, and they have evolved from
previous automophs, so they share a common
ancestor. Heterotrophinal to evelve after automophs
Since no Oz was present in the early Earth atmosphere.
What accounts for the differences between the two
<u>kingdoms</u> is their ways of evolution. Both went
through natural selection, and they faced different
Conditions, so the survival-of-the-fittest theory of Chanes
Darwin, the ones best suited to their environment
survived, and since their environments were different,
the well-adapted Individuals were different. Thus
they evoked into two different kingdoms.
· 

- 4. Organisms differ from one another and yet share common characteristics.
  - a) Select two kingdoms and briefly describe three characteristics used to distinguish between members of one kingdom and members of the other.
  - b) Describe three characteristics (at least one molecular and one cellular) that members of these two kingdoms share.
  - c) Propose an explanation for the existence of similarities and differences between the two kingdoms.

chloroplasts (Photosyntutic and nytrients. When a plant dell divider nsorine Triphosphate) torzero performing cellular respiration these cimilarities could have, theoretically

	formed by convergent evolution, it is highly unlikely. These similarities
	probably formed be const plants and animals treatments
	share a common ancestor amonganismaff of which the lime that
event	evolved into animals and the timethat line that eventually evolved
	into plants splitoff of. This explains why there differences exist
	in almost every plant and animal cell; the differences came from the
	accumulation of changes (mutations) after their liner split from each other.

- 4. Organisms differ from one another and yet share common characteristics.
  - a) Select two kingdoms and briefly describe three characteristics used to distinguish between members of one kingdom and members of the other.
  - b) Describe three characteristics (at least one molecular and one cellular) that members of these two kingdoms share.
- C) Propose an explanation for the existence of similarities and differences between the two kingdoms.

  Ohe Plant kingdom and Animal kingdom we have differences

  and eliminathed. Plants are autotrophs and can make their

  own ford by photosynthesis, convertings light energy two energy

  stored in ATP. As Animals are heterotrophs are and consume

  of other organisms for food. Animals are able to more white

  plants are unable to more. And Animals need to more to hunt

  along their prey of for existingtion, plants however do not need

  to more and rely on photosynthesis for food. Plants have an

  alternation of generation between diploid and their sporephyte and

  phoploid game to phyte as their dominant generation. Animals however

  are diploid as their dominant generation.

	We two knyplow share characteristics bong entemptic multicellular
	and reproduce by miosis. Being enterpotie, both as have
	a true nucleus, a nuclear membrane and relatify bigger ribotomes
	compared to probargates. They are both multicellular, compostly of
	many cells to form tissues organs and/or systems. They also
	both reproduce by meiosis to increase renetic variability. Meroso
	is a process which a diploid organism produces two gametes/spores
	and include, prophase metaphase amaphase i telophase i
-	prophase 2, metaphase 2, anaphase 2 and telephase 2.

An explanation for similarities and differences is evolution by	
isolation. Convergent evolution and genes from an similar ancestral	
parent lead to similarities. Behavioral ecological seasonal and	
geographic isolations are examples of mechanisms lending to difference	 么、
An explanation for similarities and differences is in evolution by i rolation. Convergent evolution and genes from an similar ancestral parent lead to similarities. Behavioral ecological seasonal and geographic indations are examples of mechanisms leading to difference.  Mutations also play an important de in differences.	
	—