

AP® Biology 2004 Sample Student Responses Form B

The materials included in these files are intended for noncommercial use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program[®]. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. This permission does not apply to any third-party copyrights contained herein. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here.

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 4,500 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

For further information, visit www.collegeboard.com

Copyright © 2004 College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, AP Central, AP Vertical Teams, APCD, Pacesetter, Pre-AP, SAT, Student Search Service, and the acorn logo are registered trademarks of the College Entrance Examination Board. PSAT/NMSQT is a registered trademark of the College Entrance Examination Board and National Merit Scholarship Corporation.

Educational Testing Service and ETS are registered trademarks of Educational Testing Service.

Other products and services may be trademarks of their respective owners.

- 3. Homeostasis, maintaining a steady-state internal environment, is a characteristic of all living organisms. Choose three of the following physiological parameters and for each, describe how homeostasis is maintained in an organism of your choice. Be sure to indicate what animal you have chosen for each parameter. You may use the same animal or different animals for your three descriptions.
 - Blood-glucose levels
 - Body temperature
 - pH of the blood
 - Osmotic concentration of the blood
 - Neuron resting-membrane potential
- Blood-glucose levels humans are regulated hormones, islets of Langerhans (in the pancreas) the hypothalamus When detects alucose concentration pancreas queagon. Glucagon signals release glycogen alucose down 10+0 bloodstream. alucose uptake reduce glucose hypothalamus levels rise Insulin is anagonistic glucagon pancreas. blood Insulin in stream. glucose glucose en courages alycogen and nignals relain Kidneys glucose 4/50 concentration alucose rate controlled หบาวสา Humans changes in environmen can react endotherms). responses - such **45** seeking behaviord responses MOLY 9/30 ald İs ORT sweating dilation constriction and vessels 20 cooling)

ADDITIONAL PAGE FOR ANSWERING QUESTION 3

- 3. Homeostasis, maintaining a steady-state internal environment, is a characteristic of all living organisms. Choose three of the following physiological parameters and for each, describe how homeostasis is maintained in an organism of your choice. Be sure to indicate what animal you have chosen for each parameter. You may use the same animal or different animals for your three descriptions.
 - Blood-glucose levels
 - Body temperature
 - pH of the blood
 - Osmotic concentration of the blood
 - Neuron resting-membrane potential

Blood-alucase levels:

In humans blood glurose levels are regulated by hormones, insuling alycogen, which are released from the pancrease. If blood-glurose levels are low, it triggers a response to the brain, which in turn, tell the signals to the pancrease to release glyrosen, which in turn, tell the liver to release stored glyrose molecules into the blood stream. It the levels of glyrose get too high, a similiar response to low blood sugar levels are is released, except in this case, the request is for to lower blood sugar. The pancrease then releases insulin, which the the liver to stop releasing alwase.

Body Temperature:

In humans, body temperature is regulated in a variaty of usus.

This friction In cold weather, this includes shivening (which is an attempt to warm the body up through movement), vasor constriction. (which prevents blood flow to the surface of the skin & consequent hoat loss), and "goose bumps" (which are exactor muscles for skin hair that constrict & attempt to trap heat) us

In not weather, humans sweat. This cools the body down

ADDITIONAL PAGE FOR ANSWERING QUESTION 3

because water has a high temperature for evaporation, a most of this
energy is coming from the organism itself Humanstood about
vessels will also go through vasordilation, where the blood will
TWO close to the surface of skin so that it may loose heat.
Osmotic concentration of the blood:
In numars, asmatic concentrations in blood one controlled by
the solutes in the blood. This in dudes minerals like Mat, CI, &
blood sugars. There are pumps that actively transport la into
the blood stream. The Max as used for other reactions within the
blood stream:

- 3. Homeostasis, maintaining a steady-state internal environment, is a characteristic of all living organisms. Choose three of the following physiological parameters and for each, describe how homeostasis is maintained in an organism of your choice. Be sure to indicate what animal you have chosen for each parameter. You may use the same animal or different animals for your three descriptions.
 - Blood-glucose levels
 - Body temperature
 - pH of the blood
 - Osmotic concentration of the blood
 - Neuron resting-membrane potential

in riumari, alot of body function and metabolism are driven by
enzymes, therefore mantaining a stable body temperatures becomes
critical, for any alteration of body temperature can result in
the denaturing of enzymes, that is, the disruption of enzyme's
tertiary structure. Human body regulates temperature by officery
diffusing not air & water through ports on skin, when it is too
noe, the mater released would ead body temperature. Hiso, bodies
regulate temperatures by Halating bood vescels. When it is not,
cappillaries inch as those on the surface of your face extand, releasing
Meat withthe increased surface area which is why your face is red
when its not. When it's cold the capillarius stays below to
proserve neat from heat 1011.
In human bood-glucose levels is mangained by insulin. After
whate of meals the pancrease would sievet more insuring to avoid
18thing glucuse being in blood musten end cause cerrous damage
such as mental retardation.
pt of blood in numan is required by a protein called buffer.
hacmonion has an iron chain, since Cuz is acidic there may
to be a balance between coz and oz.