

AP® Statistics 2003 Sample Student Responses Form B

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(a) After point P, labeled on the graph on the previous page, was removed from the data, a second linear regression was performed and the computer output is shown below.

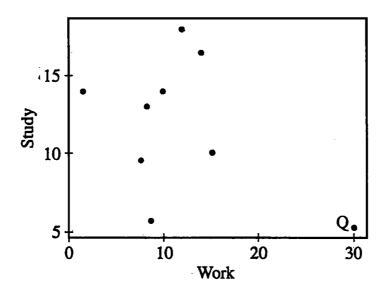


Predictor	Coef	StDev	T	P
Constant	11.123	3.986	2.79	0.032
Work	0.1500	0.3834	0.39	0.709
S = 4.327	R-Sq = 2.5%	R-Sq (adj) = 0.0%		

Does point P exercise a large influence on the regression line? Explain.

Yes, point P does have a large influence on the regression line. With point P, the correlation coefficient, r was equal to .69 (1.476=64) which suggests a positive linear correlation. However, when point? was remared, the correlation coefficient was . 16 (v.ozs = .16) which suggest that there is an extremely weak, positive linear correlation. The different values of the correlation coefficient show how strong an effect the point P had on the requestion line. There are also On effect the point of the regression line, with P, y=8.107+, 4919x, without P of 11.123+ 15x which is a significant change in both the yinter cept and the line researcher who conducted the study discovered that the number of hours spent studying reported the study discovered that the number of hours spent studying reported the number of hours spent spent studying reported the number of hours spent spent spent spent spent spe

by the student represented by P was recorded incorrectly. The corrected data point for this student is represented by the letter Q in the scatterplot below.



Explain how the least squares regression line for the corrected data (in this part) would differ from the least squares regression line for the original data.

The least squares regression line including point a would have the charact from the original regression line. Firstly, the point a would like like the point a would likely give the line a negative correlation coefficient and a regative slope in the regression like. Also, the y-intercept is likely to be higher and positive in the new regression line as the line will now appear like this \ rather than \asthe original line was.

GO ON TO THE NEXT PAGE.

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Work	0.1500	0.3834	0.39	0.709
S = 4.327	R-Sq = 2.5%	R-Sq (adj) = 0.0%		

Does point P exercise a large influence on the regression line? Explain.

Yes, because the regression line was hes of study = .4919 (work) + 8.10

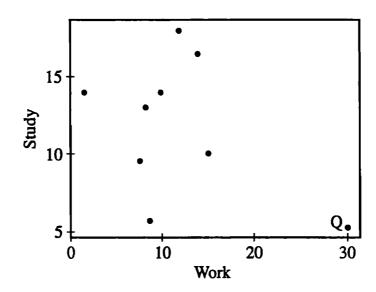
NOW it is hes of study = .150 (work) + 11.123. Outliers are

influential when they have large x values, as does point P.

(influential points pull the regression line toward themselventherefore, by removing them, we get a whee precise

regression line.

(b) The researcher who conducted the study discovered that the number of hours spent studying reported by the student represented by P was recorded incorrectly. The corrected data point for this student is represented by the letter Q in the scatterplot below.



Explain how the least squares regression line for the corrected data (in this part) would differ from the least squares regression line for the original data.

Point Q is considered as an influential ruther, which has a green x value. This stret of influential outlier will pull the realision like the correct data would be affected by point Q. This regression like mould be enoted that x- axis than the original regression like.

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