

## AP® Psychology 2003 Sample Student Responses

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| Cognitive dissonance is a term used to describe   |
|---|
| the anxiety felt by a person when their belief about  |
| something and their retion towards something clash  |
| or are different. For example if a student strongly   |
| believes that aleating is wrong but on a test they  |
| cheat this rouses extreme anxiety and is an   |
| example of cognitive dissonance. The person win   |
| either try to change the attitude or action to relieve  |
| the anxiety conformity unich is another psychological   |
| corrept is elect when a person changes them   |
| spinion or consult want something to be in line   |
| with the games assured For example it everyore  |
| IN a com says on arever is tour propal section  |
| believes its three then the person will contain to  |
| the majority opinion and state that the answer is   |
| three. Incentive motivation is when a person is   |
| ariver to do savething or genteur because there   |
| is an awardingther them if they alheve that   |
| goal. A regative reinforcement is smoothing that  |
| increases and behavior Ins an aversive stimulus   |
| that increases a behavior. To avoid a regardine   |
| reinforcer a person will increase a behavior. Finally   |
| reinforcer a person will increase a behavior. Finally a physicilogical addition is when a person a person |
| has to continually a soon take along or continually   |
| do smothing vocause if they destit will cause   |
| paininside their hady such as cramps due to   |
| withdrawl from drug use.  |
| Conitive dissorrice and relate to the   |
| development of a snoking habit. A person could believe  |
|   |

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| Write in the box the number of the question you are answering on this page as it is designated in the examination.   | AP PSYCHOLOGY<br>ZZ<br>Pg3 of3         |
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| spoke to about those feelings. Finally continue to the continue help help to about the continue of the person because ordained continuelly reserved to use it to about | to adrug they                          |
| or psychological pains when a person<br>and is addicted doon't synte for aust<br>begin to got headoches and cramps the   |  |
| Charleton of the feelings of physical of this is characteristic of physical or   | ntrue to snake<br>flagrical withdrawl. |
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| AP Psycholo  |
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| Write in the box the number of the question you are answering on this page as it is designated in the examination. |
| Cognitive dissimine is a tactic people use to pgi  |
| doci with conflicting thought 3 actions, it is   |
| used as a way to justify sometima to areself.  |
| For example, a student which believes a conlege  |
| tuition is too high, but is obviously attending the college  |
| anyway, may use cognitive dissomine and  |
| toy, " i'm time the school reeds the money"  |
| Conformity is a social tendency that occur   |
| when an inclivia val comprimises his her aun   |
| convictions to social asking. When a person  |
| wants to be accepted or does not want to   |
| make waves, he she may decide the "best"   |
| Course of action is conformity. Conforming can range   |
| from buying earths that fits in with every one   |
| at your school or anapalaporte the sharing the   |
| Same ideas + convictions in order to be recepted.  |
|  |
| Incentive motivation occurs when a person  |
| is worker a tawards a desired good. If a parson  |
| wants to earn money auring the summer in order to  |
| buy a car - it is incentive motivation that is   |
| getting him up every morning before work.  |
| Northive reinforcement is a part of operant  |
| Consition. If a gog, for example has an  |
| undesited behavior, sun as - jumping up in the   |
| couch, permips a regative reinforcement for this   |
| undestred action is squirting the dog with some water  |
| trangtime he jumps up in the couch. This notative  |
| reinforcement, the water squirting in this case, aims  |
| to get rio of the underweed behavior.  |

Write in the box the number of the question you are answering on this page as it is designated in the examination. AP Psychology
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| Cognitive dissonance is the assumption quart maker     |
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| according to what he she believes about his ther       |
| behaviors. For example in the case of someone          |
| was Enoug the person's engaging in this                |
| action due to that he she trunks that by               |
| Smoking, his ther stress will reduce and go way.       |
| this person is trying to get vidor Something by        |
| encycloping in this action due to what he she          |
| thinks will happen.                                    |
| Conforming is the idea of looking satisfied with       |
| on action or belief and therefore not sceking our      |
| alternatures, for example of a person is in the habit  |
| of smoking this person is satisfied to relieve         |
| whatever is being relieved, stress, auxiety by         |
| the action of smoking this person is conformed because |
| he / she is not willing to occept his per problem      |
| and doesn't seek for help in other forms other         |
| than smoking to relieve the problems, therefore        |
| If someone is conformed, a habit will become           |
| developed.   |
| Intensive Matoration is when something is awarded      |
| De a certain action and so keeps on going towards      |
| It: For example, it a young person is bribed           |
| _ with showing, like come will say ok if               |
| 1/20 smole one pack til make sure you get another      |
| pack mee " then in this case the mind of               |
| the young person is saying that this is                |
| a snong incentive which will give him                  |
| none a genetics, so this young purson will             |
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