



AP[®] Comparative Government and Politics 2005 Scoring Guidelines

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**AP[®] COMPARATIVE GOVERNMENT AND POLITICS
2005 SCORING GUIDELINES**

Question 1

8 points

Part (a): 4 points

One point each is earned for correctly identifying two indicators that support the argument for the country that is selected as more developed. The identification of two indicators must be comparative, at least implicitly.

One point each is earned for linking the indicators' values (from the table) to the argument about the level of development for the selected country (e.g., high GDP = more development). The student must take a stand on which country is more developed.

Part (b): 4 points

Two points are possible for each of two chosen factors: 1 point is earned for factual accuracy, and 1 additional point is earned for explaining how the factor contributed to the level of development.

A score of zero (0) is earned for an attempted answer that earns no points.

A score of dash (—) is earned for a blank or off-task answer.

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Question 2

7 points

Part (a): 2 points

One point is earned for a correct statement about the main function of the head of government.

One point is earned for a correct statement about the main function of the head of state.

Part (b): 1 point

One point is earned for identifying correctly by name both offices.

Part (c): 4 points

One point is earned for a correct factual comparison of the head of government's relation to the legislature/parliament in the two countries, and 1 point is earned for stating the implications of this relationship for the head of government.

One point is earned for a correct factual comparison of the head of government's relation to the electorate in the two countries, and 1 point is earned for stating the implications of this relationship for the head of government.

A score of zero (0) is earned for an attempted answer that earns no points.

A score of dash (—) is earned for a blank or off-task answer.

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Question 3

6 points

Part (a): 2 points

One point is earned for a specific description of the colonial experience, and 1 additional point is earned for linking the experience to constitutional change.

Part (b): 2 points

One point is earned for identifying correctly by name a current political party.

One point is earned for describing how the colonial experience influences the party.

NOTE: Students can earn 1 point if they only identify an appropriate party without mentioning how the colonial experience influenced the party.

Part (c): 2 points

One point is earned for identifying an appropriate government policy, and 1 additional point is earned for demonstrating a linkage between the colonial experience and the policy.

NOTE: Students can earn 1 point for mentioning a policy alone but cannot earn 1 point for linkage alone.

A score of zero (0) is earned for an attempted answer that earns no points.

A score of dash (—) is earned for a blank or off-task answer.

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Question 4

6 points

Part (a): 1 point

One point is earned for an accurate general statement based on data from one of the two political indicators (must select from government ministers or representation in the lower house).

Part (b): 4 points

One point each is earned for identifying two correct socioeconomic indicators, and 1 point each is earned for describing the correct linkage between each indicator and representation (must select from labor, fertility, or literacy).

Part (c): 1 point

One point is earned for a correct explanation of how one feature of the political system affects women's political representation. A statement with no explanation receives no credit.

A score of zero (0) is earned for an attempted answer that earns no points.

A score of dash (—) is earned for a blank or off-task answer.