

## GEN ED 110.7

### FINAL EXAM TAKE HOME

Write a four page response on the question below based on chapters 18-22 of the Bentley text, lectures, films, and class discussions and handouts. The exam should be double-spaced, **12-point Times New Roman font with one-inch margins**. Include a thesis in your introduction and support that thesis with evidence from Bentley text, the lecture, in-class films, and handouts. All other sources of evidence (Internet, other history books) will be disregarded. You **MUST** cite your sources (i.e., Bentley, p. 486 or lecture notes) or you will not receive credit. You may pick up your exams in the history department's main office.

**War, religion, or economic growth (trade): Which one had the most significant global impact between 1000 and 1500 C.E.? Defend your answer with numerous specific examples from a variety of text chapters and lecture notes.**

Essays will be graded according to the following general standards:

A: This is a clearly written, well-organized essay with no grammatical errors or major stylistic problems. The introduction includes insightful historical context and the thesis is original and interesting. The body of the essay supports the thesis with well-integrated and well-chosen evidence drawn from text, lecture, films, and handouts. The essay demonstrates that the student has a solid command of the course material.

B: This essay adequately addresses the assigned question or topic. The thesis may be weak or uninspired. Evidence is adequate yet lacks a complex analysis. There are a few grammatical, stylistic, and/or organization problems.

C: This essay has a weak thesis and disregards the most important and obvious evidence. It may also suffer from a combination of problems including insufficient depth of analysis, numerous grammatical errors, and poor presentation and organization. A C paper often incorporates a conversational or casual tone that is inappropriate in formal writing.

D: This essay lacks a thesis and, as a result, the evidence presented does not support an argument. The essay may also demonstrate that the student has some awareness of the material, but cannot incorporate it into an argument that addresses the assigned question or topic. The essay might also lack sufficient writing skills required in a freshman college course.

F: This paper was probably written at the last minute and contains no thesis, little understanding and use of the material, insufficient or inappropriate evidence, and serious writing problems.

**\*Late Paper Policy**

For each day the exam is turned in late there will be a one letter grade reduction. No exams will be accepted beyond three days after the due date.

Also, exams will NOT BE ACCEPTED ELECTRONICALLY. See syllabus regarding course requirements and e-mail policy.

This exam was originally presented as part of the article “Structuring the World History Survey: A First Timer Confesses” by Mary Jane Maxwell in World History Connected, volume 2, issue 2. The online journal World History Connected (<http://worldhistoryconnected.press.uiuc.edu>) is partially supported by the College Board and published in association with the History Cooperative ([www.historycooperative.org](http://www.historycooperative.org)). Copyright © 2004 Board of Trustees of the University of Illinois. Reproduced here with permission.