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# AP Music Theory

## Sample Student Responses and Scoring Commentary

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**AP<sup>®</sup> MUSIC THEORY  
2018 SCORING GUIDELINES**

**Question 5**

c: i i ii<sup>°</sup> V VI iv V

**0–25 points**

**I. Roman Numerals (7 points, 1 point per numeral)**

Award 1 point for each correct Roman numeral.

1. Accept the correct Roman numeral regardless of its case.
2. Ignore any Arabic numerals because they are included in the question itself.
3. Award no credit if an accidental is placed *before* a Roman numeral.

**II. Chord Spelling, Spacing, and Doubling (6 points, 1 point per chord)**

**A.** Award 1 point for each chord that correctly realizes the given figured bass.

1. The chord must be spelled correctly. An incorrect accidental on the wrong side of the notehead will be considered a misspelling.
2. The fifth (but *not* the *third*) may be omitted from any root-position triad.
3. The fifth (but *not* the *third* or *seventh*) may be omitted from a root-position dominant seventh chord.
4. All inverted triads and inverted seventh chords must be complete (i.e., have all chord tones).
5. All triads must contain at least three voices.
6. All seventh chords must contain at least four voices.

**B.** Award 0 points for a chord that breaks one or more of the conditions of **II.A.**

N.B.: Award 0 points for voice leading into and out of these chords. (See **III.E.**)

**C.** Award ½ point each for a correctly realized chord that has exactly one of the following errors:

1. A doubled leading tone, a doubled chordal seventh, or incorrect doubling of a  $\frac{6}{4}$  chord.
2. More than one octave between adjacent upper parts.

N.B.: If there are crossed voices, see **III.C.4.**

**D.** Award 0 points for a correctly realized chord that has:

1. More than one error listed in **II.C.**, or
2. The correct accidental on the wrong side of a notehead. (For an incorrect accidental on the wrong side of a notehead, see **II.A.1.**)

N.B.: However, *do* check the voice leading into and out of these chords.

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## 2018 SCORING GUIDELINES

### Question 5 (continued)

#### III. Voice Leading (12 points)

- A.** In general, award 2 points for acceptable voice leading between two correctly realized chords. N.B.: This includes the voice leading from the given chord to the second chord.
- B.** If all chords are correctly realized, and there are no voice-leading errors (as described in **III.C.** and **III.D.**), but the response seems to have excessive leaps within the upper three voices:
1. Award 12 points for voice leading if there are six or fewer leaps in the three upper voices combined.
  2. Award 11 points for voice leading if there are more than six leaps in the three upper voices combined.
- C.** Award only 1 point for voice leading between two correctly realized chords (as defined in **II.A.**) with exactly one of the following errors:
1. Uncharacteristic rising unequal fifths. (See *DCVLE*, no. 4.)
  2. Uncharacteristic hidden (covered) or direct octaves or fifths between outer voices. (See *DCVLE*, nos. 5 and 6.)
  3. Overlapping voices. (See *DCVLE*, no. 7.)
  4. Motion leading to a chord with crossed voices. (See *DCVLE*, no. 8.)
  5. A chordal seventh approached by a descending leap of a fourth or larger.
- D.** Award 0 points for voice leading between two correctly realized chords (as defined in **II.A.**) if any of the following statements is true:
1. Parallel octaves, fifths, or unisons occur (immediately successive or beat-to-beat), including those by contrary motion. (See *DCVLE*, nos. 1 through 3.)
  2. Uncharacteristic leaps occur (e.g., augmented second, tritone, or more than a fifth).
  3. Chordal sevenths are unresolved or resolved incorrectly. (The voice with the seventh should move down by step, but it may move UP by step only in the case of the  $i-\text{V}\frac{4}{3}-i^6$  progression.)
  4. The leading tone in an outer voice is unresolved or resolved incorrectly.
  5. The 6<sup>th</sup> or 4<sup>th</sup> of the cadential  $\frac{6}{4}$  chord is unresolved or resolved incorrectly.
  6. At least one of the chords has more or fewer than four voices (soprano, alto, tenor, and bass).
  7. More than one error listed in section **III.C.** occurs.
- E.** Award 0 points for voice leading into and out of an incorrectly realized chord.

#### IV. Scores with Additional Meaning

- 1** This score can be given to a response that has two or more redeeming qualities.
- 0** This score is used for a response that represents an unsuccessful attempt to answer the question (has no redeeming qualities, or only one) or a response that is off-topic or irrelevant.
- The dash is reserved for blank responses.

#### V. Scoring Notes

- A.** Do not penalize a response that includes correctly used nonchord tones.
- B.** An incorrectly used nonchord tone will be considered a voice-leading error.
1. Award 1 point if the incorrect nonchord tone results in one error listed in **III.C.**
  2. Award 0 points if the incorrect nonchord tone results in at least one error from **III.D.** or more than one error from **III.C.**
- C.** Half-point totals round up with one exception: A total score of 24½ rounds down to 24.



## Question 5. (Suggested time—15 minutes)

Realize the figured bass below in four voices, following traditional eighteenth-century voice-leading procedures. Continue logically from the spacing of the first chord. Do not add embellishments unless indicated by the figured bass. On the blank below each chord, write the Roman numeral that appropriately indicates harmonic function.

c: I i<sup>b</sup> ii<sup>b</sup>5 V VI iv VI

Question 5. (Suggested time—15 minutes)

Realize the figured bass below in four voices, following traditional eighteenth-century voice-leading procedures. Continue logically from the spacing of the first chord. Do not add embellishments unless indicated by the figured bass. On the blank below each chord, write the Roman numeral that appropriately indicates harmonic function.

c:  $\frac{i}{ceg}$   $\frac{i}{ceg}$   $\frac{ii^\circ}{ace}$   $\frac{v}{gbd}$   $\frac{vi}{ace}$   $\frac{iv}{ceg}$   $\frac{v}{gbd}$

1	2	3	4	5	6	7	8
M	m	m	M	M	m	d	
m	d	M	m	m	d		

7 65 43 42

Question 5. (Suggested time—15 minutes)

Realize the figured bass below in four voices, following traditional eighteenth-century voice-leading procedures. Continue logically from the spacing of the first chord. Do not add embellishments unless indicated by the figured bass. On the blank below each chord, write the Roman numeral that appropriately indicates harmonic function.

Handwritten Roman numerals below the figured bass:

c: I i6 IV I I ii I

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## 2018 SCORING COMMENTARY

### Question 5

#### Overview

This question assessed students' ability to:

- realize a figured bass progression in Common Practice style in four voices;
- employ smooth voice-leading procedures;
- demonstrate understanding of diatonic harmony, including chord spelling, spacing, doubling, and voice leading in a four-part texture;
- analyze chords using Roman numerals;
- spell chords in a minor key, including raising the leading tone in the dominant chord;
- notate a Phrygian (iv–V) half cadence;
- correctly realize inverted triads and seventh chords utilizing all chord members; and
- correctly employ a voice exchange between *i* and *i*<sup>6</sup> (use of the voice exchange is optional).

#### Sample: 5A

**Score: 25**

This represents an excellent response. All Roman numerals are correct, and all chords are spelled correctly. Voice leading is correct between all chords. (Roman numerals: 7; Chord spelling: 6; Voice leading: 12; Total = 25)

#### Sample: 5B

**Score: 15**

This represents a fair response. All Roman numerals are correct. Chords two, three, and six are spelled correctly and earned 1 point each for spelling. Chord five contains a spacing error between the soprano and the alto;  $\frac{1}{2}$  point was awarded for the spelling of that chord. The voice leading is correct between chords one and two and between chords two and three; 4 points were awarded. The voice leading between chords five and six contains parallel fifths between the soprano and the bass; 0 points were awarded for this voice-leading connection. (Roman numerals: 7; Chord spelling:  $3\frac{1}{2}$ ; Voice leading: 4; Total =  $14\frac{1}{2}$ , rounded up to 15)

#### Sample: 5C

**Score: 5**

This represents a weak response. Two Roman numerals are correct; 2 points were awarded. Chord two contains a spacing error between the soprano and the alto and earned  $\frac{1}{2}$  point for spelling; no other chords are spelled correctly. The voice leading between chords one and two is correct and earned 2 points. (Roman numerals: 2; Chord spelling:  $\frac{1}{2}$ ; Voice leading: 2; Total =  $4\frac{1}{2}$ , rounded up to 5)