AP Latin

Sample Student Responses and Scoring Commentary

Inside:

Free Response Question 4

- **☑** Scoring Commentary

AP[®] LATIN 2018 SCORING GUIDELINES

Question 4

8 points total

Subquestion 1 (2 points):

huge, enormous, vast (ingens/immanis) three-throated, three-headed (trifauci) howling, barking, noisy (latratu/personat) lying down, reclining (recubans) in the cave (opposite) (adverso . . . in antro)

Subquestion 2 (1 point):

Apollo/Phoebus

Subquestion 3a (1 point):

seeing, looking at, watching, viewing

Subquestion 3b (1 point):

present tense

Subquestion 4 (1 point):

 $- \cup \cup |--| - \cup \cup |--| - \cup \cup |-x|$

Melle soporatam et medicatis frugibus offam

DSDSDS

The line must be completely correct in its scansion. Copying of the Latin need not be perfect. The final foot may be rendered as a spondee, or as a long-short, or as a long-anceps (X).

The student may put long and short marks over the Latin syllables or write out the names of each metrical unit. If the student offers both styles of scansion and they do not match, the better version will count.

Subquestion 5 (1 point):

opens/spreads (out) his mouths/throats seizes/takes hold of the morsel/thrown (food/bit) [i.e., he eats the cake] relaxes/loosens/stretches out his backs/necks falls/sinks to the earth; spreads/relaxes/extends on the ground spreads out/extends/stretches out in the (whole) cave [i.e., he falls asleep]

Subquestion 6 (1 point):

Hercules/Heracles

			48
egin your answer to Question 4 on this page.			1D
i. "nuge" > "ingens"			
2. Veryus			
3. "seeing" > present	- parti	CIPIC	sa i
4 melle soporationa	et me	Til COTTE LEV	ualbus Joffan
S	D	C	D
	1.)	3	<i>√</i> 3
5. He loosened his r	inde bi	ack	
O. Pyrrinus			
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egin your answer to Question 4 on this page. 1. Ann Maan Hree headed; trifanci!	10
2. Athena	
3. Seen M the Shadows	
4. melle soporostami et medicatis frugibus oftam	
5. resolves a great 1354e	200000000000000000000000000000000000000
6. Aeneas	
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AP® LATIN 2018 SCORING COMMENTARY

Question 4

Overview

Responses were expected to demonstrate overall comprehension of passages on the course syllabus, knowledge of Latin vocabulary in context, identification of specific grammatical constructions, identification of specific references to Roman culture, and accurate scansion of dactylic hexameter.

Sample: 4A Score: 8

Student received credit for all subquestions.

Sample: 4B Score: 5

Student received credit for all subquestions except:

Subquestion 2: Apollo misidentified as Venus

Subquestion 4: spondee instead of dactyl in first foot, etc.

Subquestion 6: Hercules misidentified as Pyrrihus

Sample: 4C Score: 2

Student received credit for all subquestions except:

Subquestion 2: Apollo misidentified as Athena Subquestion 3a: wrong voice/tense for *videns*

Subquestion 3b: omitted

Subquestion 4: dactyl instead of spondee in second foot, etc. Subquestion 5: *terga* misconstrued as referring to an issue

Subquestion 6: Hercules misidentified as Aeneas