AP Biology

Sample Student Responses and Scoring Commentary

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- **☑** Scoring Commentary

AP® BIOLOGY 2018 SCORING GUIDELINES

Question 7

In the tongue sole fish (*Cynoglossus semilaevis*), sex is determined by a combination of genetics and environmental temperature. Genetically male fish have two Z chromosomes (ZZ), and genetically female fish have one Z chromosome and one W chromosome (ZW). When fish are raised at 22° C, ZZ fish develop into phenotypic males and ZW fish develop into phenotypic females. However, when fish are raised at 28° C, the Z chromosome is modified (denoted as Z^{*}). Z^{*} W individuals develop as phenotypic males that are fertile and can pass on the Z^{*} chromosome to their offspring even when the offspring are raised at 22° C. A cross between a ZW female and a Z^{*} Z male is shown in the Punnett square below.

	Z	W
Z*	Z* Z	Z* W
Z	ZZ	ZW

(a) **Predict** the percent of phenotypic males among the F_1 offspring of the cross shown in the Punnett square if the offspring are raised at 22°C.

Prediction (1 point)

75%

(b) At least one Z or Z* chromosome is necessary for survival of the fish. A researcher crossed two fish and observed a 2:1 ratio of males to females among the offspring. Based on the information, **identify** the genotype of the male parent in the cross. **Describe** ONE fitness cost to the female of mating with this particular male.

Identification (1 point)

Z* W

Description (1 point)

- Fewer offspring will develop/survive.
- 1/4 of the offspring are predicted to die.
- Some of her offspring will have the Z* chromosome/all of her male offspring will have a
 Z* chromosome.

7. In the tongue sole fish (*Cynoglossus semilaevis*), sex is determined by a combination of genetics and environmental temperature. Genetically male fish have two Z chromosomes (ZZ), and genetically female fish have one Z chromosome and one W chromosome (ZW). When fish are raised at 22°C, ZZ fish develop into phenotypic males and ZW fish develop into phenotypic females. However, when fish are raised at 28°C, the Z chromosome is modified (denoted as Z*). Z*W individuals develop as phenotypic males that are fertile and can pass on the Z* chromosome to their offspring even when the offspring are raised at 22°C. A cross between a ZW female and a Z*Z male is shown in the Punnett square below.

	ZW	
Z*	Z* Z	Z* W
Z	ZZ	ZW

- (a) Predict the percent of phenotypic males among the F₁ offspring of the cross shown in the Punnett square if the offspring are raised at 22°C.
- (b) At least one Z or Z* chromosome is necessary for survival of the fish. A researcher crossed two fish and observed a 2:1 ratio of males to females among the offspring. Based on the information, identify the genotype of the male parent in the cross. Describe ONE fitness cost to the female of mating with this particular male.

PAGE FOR ANSWERING QUESTION 7

(a) The percent of phenotypic males among the F, offspring of the cross sinaunion
the Punnett square if the offspring are raised at 22°C is about 75%.
(b) The genotypic of the male parent m the cross is Z*W. A titness cost of the temale
of mating with this particular male would be that only 75% of them offsomy
will survive, as 25% perent with offspring will have a generally of WW, which
in turn sinows the reduction of offspring surmal.
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75

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	Z	W	
Z*	Z*Z	Z* W	female
Z	ZZ	ZW	
	- IV BACK	ier	nale

(a) Predict the percent of phenotypic males among the $\underline{F_1}$ offspring of the cross shown in the Punnett square if the offspring are raised at $22^{\circ}C$.

(b) At least one Z or Z* chromosome is necessary for survival of the fish. A researcher crossed two fish and observed a 2:1 ratio of males to females among the offspring. Based on the information, identify the genotype of the male parent in the cross. Describe ONE fitness cost to the female of mating with this particular male.

PAGE FOR ANSWERING QUESTION 7
a. SO.1. Of the oggsporing will be presorypic males.
b. The genotype of the mall was
Z*W. A fitness COST to
the female is a decrease in the
survivability of offspring. A ternale
increases its Atness by having many
offsprings that survive to pass on
the genes and increase the species
survivability, But by maiting with a
Survivability. But by making with a 2°W male the chance of
having at healthy of spring out
of 4 of of spring decreases.

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ADDITIONAL PAGE FOR A	NSWERING QUESTION	7	
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	Z	W
Z*	Z* Z	Z* W
Z	ZZ	ZW

- (a) Predict the percent of phenotypic males among the F₁ offspring of the cross shown in the Punnett square if the offspring are raised at 22°C.
- (b) At least one Z or Z* chromosome is necessary for survival of the fish. A researcher crossed two fish and observed a 2:1 ratio of males to females among the offspring. Based on the information, identify the genotype of the male parent in the cross. Describe ONE fitness cost to the female of mating with this particular male.

PAGE FOR ANSWERING QUESTION 7

a) 25% III	
a) in the	F, offspring cross, 25% of the offspring
will be pher	notypic males
b) The mais	eparent in the cross would have the
genotype of	z*Z. This would have a negative effect
on the fem	ale mating with this male because
25% of her	offspring are not expected to live.
,	
7	

AP® BIOLOGY 2018 SCORING COMMENTARY

Question 7

Overview

This question presented students with information about how environmental temperatures can impact sex determination in a species of fish. Information was provided on the ZW sex determination system in the tongue sole fish (males are ZZ, and females are ZW). If fish are raised at 28°C instead of 22°C, the Z chromosome is modified (Z*) and Z*W individuals develop as phenotypic, fertile males. The students were shown a Punnett square of a cross between a Z*Z male and a ZW female and asked to predict the percent of phenotypic males that might result from that cross. Further information was provided that all fish must have a Z or Z* chromosome to survive, and the results of another genetic cross were given. The question asked students to use those results to identify the genotype of the male in the cross and to describe one fitness cost to the female in the cross as a result of that particular mating.

The key understandings and skills students were expected to demonstrate included the following:

- Concepts of Mendelian and non-Mendelian inheritance patters, along with the impact of abiotic
 factors, were used to determine outcomes of a cross and to indicate the genotypes of the individuals
 involved in a cross.
- The relationship among genotype, phenotype, and the environment was used to describe the reproductive fitness of an individual.

Sample: 7A Score: 3

The response earned 1 point in part (a) for predicting that 75 percent of the F_1 offspring would be phenotypically male. The response earned 1 point in part (b) for identifying Z^* W as the genotype of the male parent in the cross. The response earned 1 point in part (b) for describing that one fitness cost to the female is "only 75% of their offspring will survive."

Sample: 7B Score: 2

The response earned 1 point in part (b) for identifying Z^* W as the genotype of the male parent in the cross. The response earned 1 point in part (b) for describing that one fitness cost to the female is a "decrease in the survivability of offspring."

Sample: 7C Score: 1

The response earned 1 point in part (b) for describing that one fitness cost to the female is "25% of her offspring are not expected to live."